



FAEA State Elementary, Middle and Secondary Division Awards Rubrics

This rubric is used in scoring candidates for the State Elementary, Middle, and Secondary Division Art Educator of the Year Awards, as well as the Higher Education Art Educator, Supervisor/Administrator, and Museum Art Educator of the Year Awards.

FAEA State Division Activities within Nominee's Division

Candidate has an exceptional history of art education professional active participation within their division such as: <ul style="list-style-type: none"> * held/holds leadership positions at the state level * chaired several state committees * received multiple state honors * regularly presented sessions at state conferences 	5
Candidate has a good history of professional active participation within their division such as: <ul style="list-style-type: none"> * held/holds a leadership positions at the state, national, and/or district-county level * served on some state committees * nominated or received a district-county or state honor * presented sessions at state conferences 	4
Candidate has an emerging history of professional participation within their division such as: <ul style="list-style-type: none"> * served/serves on a committee at the state level * received a district-county, and/or state honor * presented one or more sessions at state conference 	3
Candidate has a limited history of professional participation within their division level such as: <ul style="list-style-type: none"> * received a state honor * presented a session at the state conference 	2
Candidate has presented a session or attended a state conference	1
Candidate shows no professional active participation at the state level.	0

FAEA Leadership Roles, Offices, Honors in Other Professional Organizations

Candidate has strong evidence of leadership roles, offices and honors in professional organizations within the field of art education such as: * long term membership in several professional organizations * held/holds a leadership position in professional associations/organizations * received honors in a professional association/organization	4
Candidate has moderate evidence of leadership roles, offices and honors in professional organizations within the field of art education such as: * held a leadership position in another professional organization * received an honor/recognition from another professional organization * shows evidence of one or more accomplishments in another professional organization	3
Candidate has limited evidence of active participation in organizations outside the field of art education.	1
Candidate has no evidence of membership in any other associations/organizations.	0

FAEA Program Development, Publications, Research, Artistic Production and/or Exhibitions

Candidate has exceptional evidence of research or publication or exhibition that contributes to the body of knowledge of the field at the state or county-district level: * program development * publications (this can include but is not limited to books, articles, published research, curriculums, newsletter articles, courses of study). * receiving grants * a listing of ongoing personal artistic production * a listing of student exhibitions	3
Candidate has good evidence of: * program development * publications (this can include but is not limited to books, articles, published research, curriculums, newsletter articles, courses of study) * receiving grants * a listing of ongoing personal artistic production * a listing of student exhibitions	2
Candidate has limited evidence of: * program development * publications (this can include but is not limited to books, articles, published research, curriculums, newsletter articles, courses of study) * receiving grants * a listing of ongoing personal artistic production * a listing of student exhibitions	1
Candidate has had no program development, publications, grants, research papers, or exhibitions.	0

FAEA Teaching/Related Experiences

Candidate has strong evidence as: * extensive history of highly accomplished teaching * chaired or written curriculum, frameworks, content standards, assessments * experience as a mentor (i.e.: supervisor, pre-service teachers)	3
Candidate has limited evidence of: * accomplished teaching as a committee participant developing curriculum and or writing frameworks, content standards, assessments * experience as a mentor (i.e.: supervisor, pre-service teachers)	2
Candidate has experience teaching and implementing curriculum	1

FAEA Letters of Support

Candidate's letters of support provide superior evidence of exemplary professionalism and leadership in art education.	3
Candidate's letters of support provide moderate evidence of exemplary professionalism and leadership in art education.	2
Candidate's letters of support provide limited evidence of exemplary professionalism and leadership in art education.	1
Candidate's letters of support provide no evidence of exemplary professionalism and leadership in art education.	0

National NAEA Involvement in Activities within Nominee's Division

Candidate has an exceptional history of professional participation within their division at the national level within their division such as: * held leadership positions at the national level * served on several committees at the national level (could be but not limited to a divisional committee) * received multiple national honors * regularly presents at NAEA Conventions	5
Candidate has a good history of professional participation within their division at the national level such as: * held a leadership position at the national level (could be but not limited to a divisional committee) * served on some committees at the national level * received a national honor * regularly presents at NAEA Conventions	4
Candidate has an emerging history of professional participation within their division at the national level such as: * served on a committee at the national level (could be, but not limited to a divisional committee) * received a national honor * regularly presents at NAEA Conventions	3
Candidate has a limited history of professional participation within their division at the national level such as: * served on a committee at the national level * attended an NAEA Convention	2
Candidate has presented a session or attended an NAEA Convention.	1
Candidate shows no professional participation at the national or state level.	0

Regional NAEA Activities and Involvement within Nominee's Division:

Candidate has an exceptional history of professional participation within their division at the regional level such as holding position of Regional Division Director * received regional honors or recognitions * regularly presents at NAEA Conventions * attended many Summer Leadership conferences/meetings	5
Candidate has a good history of professional participation within their division at the Regional level: * held position of Regional Division Director * received a regional honor * regularly presented at NAEA Conventions * attended some Summer Leadership conferences/meetings	4
Candidate has an emerging history of professional participation within their division at the Regional level such as: * received a Regional recognition * presented at an NAEA Convention * attended Summer Leadership conferences/meetings	3
Candidate has a limited history of professional participation within their division at the Regional level such as: * attended an NAEA Convention * attended Summer Leadership conferences/meetings	2
Candidate has presented a session or attended an NAEA convention.	1
Candidate shows no professional participation at the national or regional level.	0