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64th Annual FAEA Conference October 6-9, 2016 Naples, Florida Naples Grande Beach Resort

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#FAEA2016



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-President's Note ...

Welcome!



Nicole Crane President, FAEA

Welcome to Naples for the 64th Annual FAEA Conference 1...2...3D: Art in Real Dimensions! The Florida Art Education Association is honored to host our members at the beautiful Naples Grande Beach Resort. We sincerely appreciate your attendance and are confident the conference will be a wonderful experience both personally and professionally.

The FAEA Board of Director's have been in office for eight months and the amount of work and accomplishments is beyond inspiring. In addition to their careers in art education, they devote their time to fulfill the mission of FAEA. In January, the board reviewed the FAEA Strategic Plan and its five key areas: Organizational Vibrancy, Research and Knowledge, Learning, Community, and Advocacy. The Board of Directors selected Research and Learning as the focus for 2016 and the outcomes are significant components of our conference. Each committee worked tirelessly to develop new and innovative ideas to incorporate.

The Advocacy Committee has dedicated their time to deciphering data from the Florida Department of Education Fine Arts Reports. Join the Advocacy Committee Saturday morning at the session *How to Utilize the Florida Fine Arts Report* and learn to advocate for the arts in your area.

The Awards Committee researched other state and national art education awards and as a result introduced the *New Professional Award*. Plan to attend the Awards Breakfast Saturday to congratulate the 2016 FAEA award recipients and celebrate their accomplishments!

To support the key area of Research and Learning, the Editorial Committee in collaboration with the Legacy Task Force are publishing the series *A Florida Art History*. The Fall FreshPaint featured part two of the series which focused on the 1950s. As we eagerly await the continuation of the series Bill Chiodo, Retirees Representative, will share highlights from the project during our General Session.

The Exhibitions Committee is tasked with overseeing the K12 Student Assessment and Virtual Art Exhibition and Member's Virtual Art Exhibition. As a committee, they have worked towards revising the rubrics to provide accurate exemplars to explain the score levels. Be sure to attend the *K12 Student Assessment and Virtual Art Exhibition Adjudication Training* session to learn the adjudication process and view exemplars for each score to gain a greater understanding of the process and potentially serve as an adjudicator.

As always, our conference would not be possible without the generous support of our sponsors and vendors, and we are grateful for their dedication in helping FAEA provide an outstanding conference. The Partners and Sponsors Committee spent the year reaching out to new vendors while maintaining relationships with current vendors to ensure the Commercial Exhibition Hall is packed with products and services related to art education. Their efforts also secure Corporate, Museum, and Scholastic Partners as well as acquire items for our raffle. Be sure to purchase your raffle tickets and be a part of the fun for a chance to win fabulous prizes!

Special thanks to our Professional Development Committee Chair, Lark Keeler and Committee Members: Britt Feingold, Beth Goldstein, Glenda Lubiner, Steven Miller, and Courtney Pla. They have

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The mission of the Florida Art Education Association is to promote art education in Florida through professional development, service, advancement of knowledge, and leadership. The vision of the Florida Art Education Association, hereinafter designated as FAEA or as the Association, is to provide art teachers with the knowledge, skills, and support that will ensure the highest quality instruction possible to all students in Florida.



5



Collier County Public Schools

Curriculum and Instruction Fine Arts Department

Greetings and Welcome to Collier County,

We are thrilled to welcome you to Naples for the 2016 Florida Art Education Conference here at the Naples Grande! Our organization has been preparing for your arrival for many months and we are extremely excited to begin this week of professional development and camaraderie amongst teachers in the visual arts.

The Collier County Public Schools have many community partners that assist us in providing exceptional artistic experiences for our 45,000+ students, and we thank all of those groups for their continued support of Fine Arts education. A specific thank you to Artis—Naples and the education team led by Bonnie Thayer and Jessica Wozniak, who tirelessly work to advance arts education in our schools. Also a warm thanks to Aimee Schlehr of the Naples Art Association, who has promoted student artwork and organized scholarship and summer programs for our students.

I would certainly be remiss if I did not mention a very special group, the Collier County Art Teachers Association (CCATA). This organization provides our teachers and students with pedagogic and ad vocacy support in the visual arts, and has chosen to do so at FAEA through the creation of the beautiful Gala centerpieces you will see this weekend. Thank you CCATA!

We hope you enjoy the Conference and your stay here in Naples!

Artistically yours,

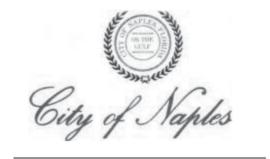
Ship Parole

Skip Pardee

District Coordinator, Fine Arts (K-12) Collier County Public Schools

Today's Learners • Tomorrow's Leaders

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BILL BARNETT MAYOR

Welcome to Naples!

As Mayor of the beautiful City of Naples I am both honored and privileged to offer you a warm welcome to the finest City in Southwest Florida. We are so proud to host you here for the 2016 Florida Art Educators Conference. I can think of no prettier venue than the sugar sands of our Naples Beaches, at one of our premiere resort hotels, the Naples Grande.

The Arts have long been ingrained into our community and we take pride in the many organizations that have taken up residence here to advance the arts and arts education. We are especially proud of our partnerships with our local governments and agencies that ensure the arts continue to thrive in our community.

Whether you are a first time visitor or a returning one you will find many exciting things to keep your interest piqued. Having been a resident here for almost 44 years there are certainly things to do and places to see that have been and still are my favorites, and I would like to share a scant few with you.

Enjoy our cutting edge restaurants of every ethnicity that will fit any taste bud from mouthwatering pizza to a prime cut of beef. Make sure you walk our beautiful beaches and visit our newly renovated pier. Visit our Naples Zoo!! Take a swamp buggy ride in the Everglades or a Sunset Cruise on Naples Bay. Visit our City Dock and charter a half or full day of fishing, it would be a rarity if you came back empty handed! There is shopping galore, golf & tennis, and you will find our places of lodging friendly and accommodating.

Thank you for all you do daily for our students in the state of Florida. Your work inspires our students to express themselves, be imaginative, and creative. You truly make a difference in the lives of our students. Please enjoy your stay and come back and visit us again!

Sincerely,

'Mavor Bill"

735 EIGHTH STREET SOUTH • NAPLES. FLORIDA 34102-6796

FreshPaint

The purpose of this publication is to provide information to members.

Fresh Paint is a quarterly publication of Florida Art Education Association Inc located at 402 Office Plaza Drive, Tallahassee, Florida 32301-2757.

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Fresh Paint is made possible, in part, by the participation of the businesses whose advertisements appeared in this issue. They make it possible to provide membership with a high quality publication and we gratefully acknowledge their support of FAEA's mission. We hope that you take special notice of these advertisements and consider the products and services offered. This is another important way you can support your professional association and the enhancement of Florida art education.

The publisher does not endorse any particular company, product, or service. The Florida Arts Education Association (EAEA) is not responsible for the content of any advertisement and reserves the right to accept or refuse any advertiserment submitted for publication.

President's Note ...

continued from page 3

all worked diligently over the course of the year to ensure FAEA's 64th annual conference meets your every expectation. Based on the quality of workshop sessions, amazing keynotes speakers, and exciting events, we expect another remarkable conference and are looking forward to every minute!

On behalf of FAEA, we are pleased to welcome Dr. Kamela Patton, Superintendent of Schools in Collier County and Skip Pardee, Collier County's Coordinator of Fine Arts as guest speakers at Thursday's General Session. We are thrilled to feature the Journal Fodder Junkies. David R. Modler and Eric M. Scott, are artists, educators, authors, and internationally recognized experts on the visual journal. As a dynamic duo, the Journal Junkies have presented workshops, presentations, and seminars on visual journals spreading the importance, the power, and the joy of the visual journal. Later on Thursday evening, join us at the Baker Museum for our presentation of the Member's Virtual Exhibition sponsored by Davis.

The 2016 FAEA conference lineup of remarkable keynote speakers will continue Friday with Evelyn Rosenberg, known for her unique process called Detonography. Evelyn Rosenberg will discuss her technique that uses explosives to make large scale, monumental sculptures with intricate, complex details on the surface. After the Friday General Session, join us at the beautiful von Liebig Art Center, home of the Naples Art Association, where we will enjoy an amazing reception courtesy of the Ringling College of Art + Design.

The fun continues at the Artist's Bazaar which will take place Friday night. Stop by and support colleagues selling their beautiful creations. FAEA is partnering with Empty Bowls Naples during the Artist Bazaar and again in an open studio on Saturday October 8th. During this event FAEA members will paint pottery for Empty Bowls Naples 2017 which raises money for the Harry Chapin FoodBank.

Close the conference out in style! The 2016 Conference Gala is an ABC Party! Artistically Built Clothing (ABC) gives you the chance to flaunt your handmade creations or dance the night away in art themed attire. Join us for food, fun, and fabulous prizes awarded for the best interpretation of the theme.

The FAEA Annual Conference is a huge undertaking and would not be possible without our team of dedicated volunteers. Thank you to our members that volunteered to facilitate workshops, check in attendees at registration, and offer a hand when needed. We appreciate your commitment to the organization and the profession of art education. We would also like to thank presenters of the 2016 FAEA Conference. FAEA relies on the expansive knowledge and participation of our members. We are grateful for your willingness to share innovative techniques, new projects, and your expertise with FAEA members.

The Collier County Art Teachers Association is also a critical component of this week's conference. Alexa Gagliardi and Maryann Clark facilitated local art teachers to generously devote their time and talents to creating centerpieces for the Gala as well as hosting the Hospitality Suite. As an organization we are fortunate to collaborate with such amazing individuals, organizations, and associations.

Over the next few days enjoy the amazing learning opportunities, fantastic celebrations, and stellar exhibitions! Take the time to network with art educators from across the state and develop professional connections that will hopefully lead to future collaborations. The FAEA Board of Directors are available if you need anything. We hope you have a wonderful conference experience!

Yours in art education,

Micole Crane Nicole Crane, FAEA President

General Information

Conference Etiquette

While you are with us, please follow a few simple guidelines:

- Please only enter workshops during breaks between individual presentations.
- When you enter a workshop, please only take a handout if you plan on staying for the duration of the event.
- Please keep unnecessary noise and conversation, both immediately outside and inside the conference rooms to a minimum.
- Once the workshop is completed, please continue conversations outside of the workshop room so the next presenter can set up.
- Do become involved in discussions, and please show courtesy to the presenter.
- Materials, samples, artwork, etc. should remain with the presenter and exhibitors unless you are instructed otherwise.
- Please wear your name tag prominently so you can be readily identified as an official registrant, and for ease of communication.
- Cell phones should be turned off during all sessions and presentations.

Non-Ticketed vs Ticketed Workshops, Presentations and Special Events

The following sessions, exhibits, receptions, and special events are all part of the conference registration fee.

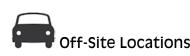
- Art Forum Sessions
- General Sessions
- Commercial Exhibit Hall
- Member Virtual Exhibition Reception
- Artist Bazaar
- Open Studio
- Welcome Reception

Ticketed workshops that include an additional registration and fee are:

- Mini Studio Workshops
- Half Day Workshops

Ticketed special events that require an additional fee are:

- Awards Breakfast
- Artistically Built Clothing: ABC Gala



Artis-Naples: Baker Museum and Stabile Building 5833 Pelican Bay Boulevard, Naples, FL 34108

Naples Art Association The von Liebig Art Center 585 Park Street, Naples, FL 34102

Barron G. Collier High School

5600 Cougar Dr, Naples, FL 34109

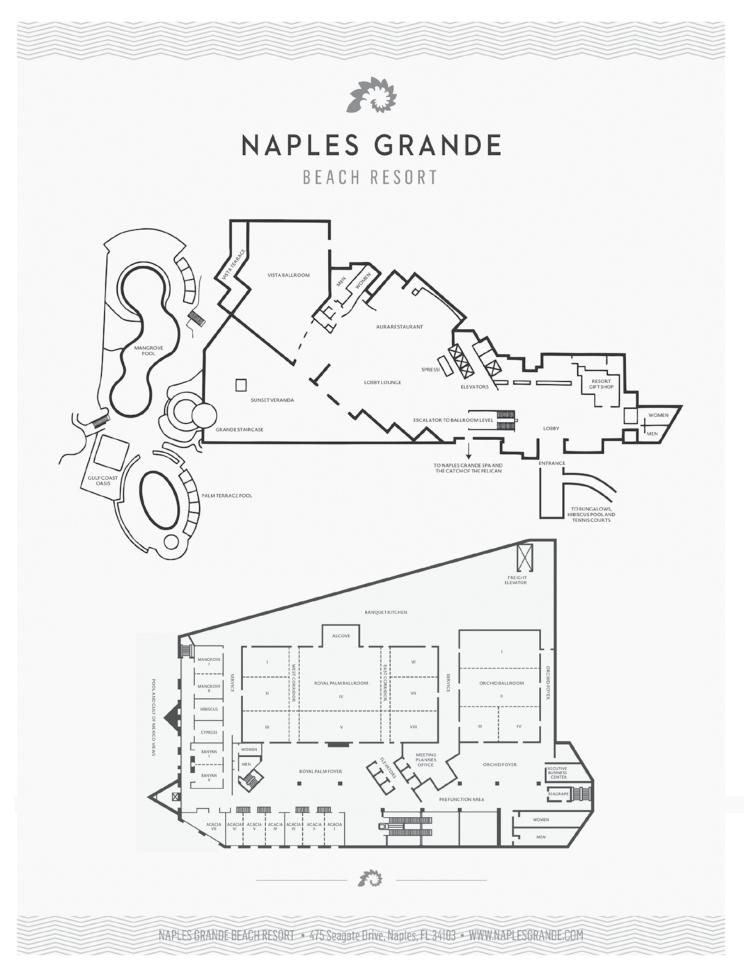
Conference Registration Refund Policies

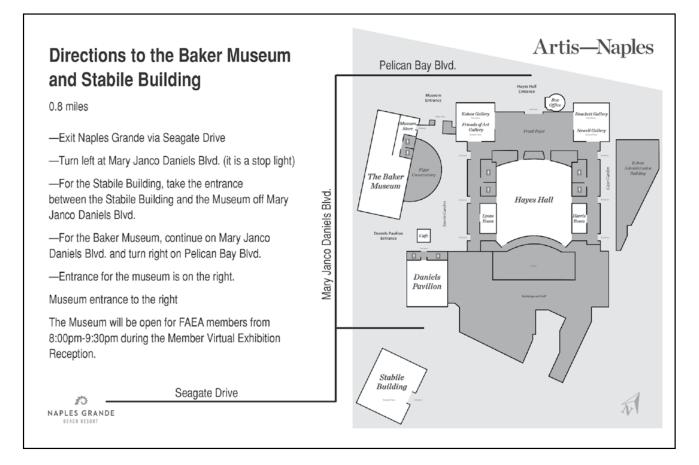
- 1. Full registration refunds are available for cancellation requests made through September 30.
- 2. No registration refunds will be made for cancellations made after September 30, except for emergency situations. These will be reviewed on a case-by-case basis.
- Refunds must be requested in writing (e-mail to info@faea. org).
- 4. Emergency-related requests for refunds must be received no later than October 31. Requests received after that date will not be processed.
- 5. All refunds will be issued after the conference is completed.
- 6. Raffle tickets, special event tickets, and membership are all non-refundable.

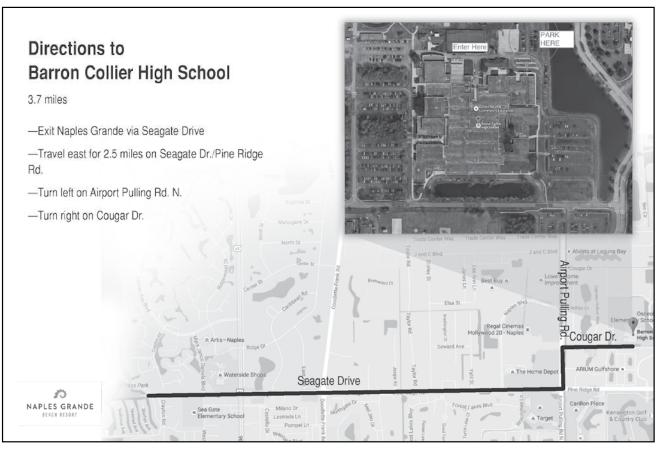
Conference Registration Information

| Registration Fees | OnSite Fee |
|--|--------------|
| Members | \$160 |
| Collegiate Student | \$80 |
| Retired FAEA | |
| Member* Complimentary Conference R | Registration |
| Half Day Studio | \$30 |
| Mini Studio | \$5 |
| Awards Breakfast | \$35 |
| 2016 Gala | \$35 |
| VIP (includes principals, | |
| superintendents)* Complimentary Conference R | Registration |

*All retired FAEA members and VIP guests must register to attend the conference. Any paid workshops require additional registration fees.







Please support the following companies who are providing

Exhibitor Product Showcases and Demonstrations

Thursday, 1:30pm-3:30pm **Royal & Langnickel Brush** *Audience: ES, MS, HS* Toni Stabile Classrooms @ The Baker Museum, Lecture Hall *Presenters:* Michael Harbridge, Susan Kelly

Thursday, 1:45pm-3:45pm Simply Stellar Studios Audience: ES MS A/S Naples Grande Beach Resort, Banyan 1-2 Presenter: Cindy Walker

Thursday, 2:45pm-3:45pm **Exciting Pencil Art is Unpredictable** *Audience: ES MS HS C/U* Naples Grande Beach Resort, Acacia 4 *Presenter:* Kathi Hanson

Friday, 8:00am-10:00am **Frank Lloyd Wright-Inspired Stained Glass** \$ No. 202 *Audience: All* Naples Grande Beach Resort, Banyan 1-2 *Presenter:* Jen Deaton

Friday, 10:30am-12:30pm **Paint-Trailed Journals** § No. 207 *Audience: ES, MS, HS* Naples Grande Beach Resort, Banyan 1-2 *Presenter:* Julie Swanson Davis Friday, 10:30am-11:30am **Integrating Explorations in Art into your Curriculum** *Audience: All* Naples Grande Beach Resort, Royal Palm 6 *Presenter:* Cindy Walker

Friday, 2:30pm-4:30pm **Inkless Tessellation Prints** \$ No. 212 *Audience: MS HS C/U* Naples Grande Beach Resort, Banyan 1-2 *Presenter:* Julie Swanson Davis

Friday, 2:30pm-4:30pm Surface Decoration with Mayco Designer Silkscreens and Designer Stencils § No. 215 Audience: All Naples Grande Beach Resort, Mangrove 1-2 Presenter: Todd Hickerson

> Saturday, 10:00am-12:00pm Intuitive Composition § No. 304 Naples Grande Beach Resort, Banyan 1-2

Saturday, 12:15pm-1:15pm Kinetic Pointillism in the Classroom: Exploring Progression and Encouraging Experimentation Audience: MS HS C/U Mus. A/S All Naples Grande Beach Resort, Royal Palm 6 Presenter: Robert Ottesen

Saturday, 1:30pm-2:30pm **Measure by Color™** *Audience: All* Naples Grande Beach Resort, Royal Palm 6 *Presenter:* Gretchen McCormick

Saturday, 2:45pm-3:45pm Art Museums of the World – at your Fingertips Audience: All NGBR, Royal Palm 6 Presenter: Cindy Walker

3:00pm-5:00pm

Copics in the Classroom: An Exploration in Marker Art \$ No. 321 Audience: MS, HS, C/U, Mus., A/S Naples Grande Beach Resort, Mangrove 1-2 Presenter: Thomas Atkinson









JOURNAL FODDER JUNKIES

David Modler and **Eric Scott** take journaling to a whole new level with Journal Fodder Junkies. For over 10 years these artists/educators have worked together creating visual journals. Their first book, *The Journal Junkies Workshop*, was released in 2010 and quickly became a bestseller in the mixed media community. In July of 2012, the duo released their follow up book, *Journal Fodder 365*. Their blog states that "as a dynamic duo [they] have presented workshops, presentations, and seminars on the visual journals spreading the importance, the power, and the joy of the visual journal." FAEA is excited to have Journal Fodder Junkies presenting as one of our keynote speakers at this year's annual conference, 1...2...3D: Art in Real Dimensions.





EVELYN ROSENBERG

For 25 years, Evelyn Rosenberg had been a painter and printmaker. In 1985, however, Rosenberg developed a technique that used explosives to make metal sculpture. A process she calls detonography allows her to make monumental sculptures on a large scale. These site-specific pieces showcase intricate details in the sculpture. On her website, Rosenberg says this of her work: "The final result has a unique look. Looking at it you wouldn't know it was exploded because the effect is very controlled. I like the idea of taking a destructive force and using it to make something that I think is beautiful." Rosenberg's philosophical ideas about the natural world are represented in the way the sculpture is made. Sticking to FAEA's conference theme, 1...2...3D: Art in Real Dimensions, Rosenberg uses fabricated metal in her work to create three-dimensional free-standing sculptures. To learn more about Evelyn Rosenberg's artistic process, be sure to check out her keynote session at the fall conference.



Congratulations, 2016 FAEA Award Winners!



Lifetime Achievement Award Geraldine Leigh



Florida Art Educator of the Year Catherine Rivera



Elementary Art Educator of the Year Sally Miller



Middle Level Art Educator of the Year Xonia Regalado



Secondary Art Educator of the Year & Charles Dorn Award of Excellence Marty Loftus



Higher Education Art Educator of the Year Jeffrey Broome



Supervisor/ Administrator of the Year Mabel Morales



Higher Education Individual Student Achievement Award Cindy Jesup



Principal/ Administrator of the Year Elena Diaz





Career Service Award G. Heather Sullivan



Distinguished Service Award Susannah Brown



Museum Educator of the Year Award Marcena Koch



Retired Art Educator of the Year Patricia Tuttle



June Hinckley Award of Excellence Anne Grey



Community Service Award Elyse Brady



Friend of Art Education Susan Feliciano



New Professional Award Aliana Ochoa



Charles Dorn Award of Excellence Maria Agudelo, Student





- **Remember what you learn**. Take time to organize your notes (hint: use the free sketchpad) and review each day. Try writing down three key takeaways at the end of each session.
- Take a break: It is important to allow yourself time between sessions and not "overbook" each day. The receptions are a great opportunity to rejuvenate yourself and connect with art educators from around the state (remember to get contact info when you meet someone new)!

How to get the most out of conference

Conferences can be grueling. Each attendee comes prepared to learn, rejuvenate, and increase their capacity as a visual arts educator...but it can be a long four days. How do you make it back to school on Monday and retain what you learned at conference? Below are some tips to make the most of your time at the 2016 FAEA Conference, 1...2...3D: Art in Real Dimensions.

- Ask Questions. We are all here to learn. Ask the questions that come to mind.
- Meet the Speaker. Whether it is the keynote speaker, at the receptions or a workshop presenter, take the time to introduce yourself, ask a question, and exchange contact information.
- Visit the vendors. They are great. Review the vendor list in the program and visit them all. You may be surprised how they can increase the retention and engagement of your students.
- Follow-up after conference. Remember that contact information you gathered? Now it is time to use it. In the weeks following conference, reach out to your new network and continue strengthening those professional bonds.
- **Pay it forward**. Did you learn something new at conference? Do you have something to share? Pay it forward by presenting at your local association or apply to present at the 2017 FAEA Conference in St. Petersburg.







"Attending the FAEA conference is beneficial for art teachers because inspiration is gained by learning new techniques, absorbing the messages of keynote speakers, and reflecting with colleagues from around the state which will enhance professional practices and raise student achievement."

- Dana Warner, Hillsborough County K-12 Visual Arts Supervisor

SCHEDULE (Subject to change)

Thursday, October 6, 2016

KEY ES = Elementary School C/U = College/University (\$) = Additional Fee

MS = Middle School M = Museums

HS = High School A/S = Administration/Supervisors NGBR = Naples Grande Beach Resort

| Time | Title | Audience | Description | Location | Presenter(s) |
|----------------|---|----------------|--|-----------------------|---|
| 8:00am-4:00pm | Registration Open | | | | |
| 8:30am-9:30am | The Beauty in Art & Science—Related Through the Aesthetic Realism Teaching Method! | MS, HS | The presenters will demonstrate the kind, effective Aesthetic Realism Teaching Method, showing how the art of photography is related to the beautiful anatomy of the human foot. This principle by Eli Siegel, poet, educator, and founder of Aesthetic Realism, is the basis: "The world, art, and self explain each other: each is the aesthetic oneness of opposites." You will also learn how, through the opposites, art & science answer central, everyday questions in the lives of teachers and students! | NGBR, Royal Palm 7 | Len Bernstein, Rosemary Plumstead |
| 8:30am-10:30am | Jazzed with Gel Prints 3-hour hands-on workshop, \$ No. 151 | ES, MS, HS | Learn how to make a monoprint using a simple gelatin plate and stencils. Add found objects such as plants, yarn, and feathers to create beautiful designs with only a soft brayer, ink, and your hands. Participants will make both the positive and negative of each print and practice enhancing their designs using watercolor, colored pencil, and collage. Students of all ages can use this fast, easy, and inexpensive way to make beautiful monoprints. | NGBR, Orchid 4 | Pat Smith |
| 8:30am-9:30am | Elevate ARTS – Ensuring High Quality Art Education in High Poverty Schools | ES, MS, A/S | Elevate A.R.T.S. – Learn how this federal grant is supporting teachers and transforming visual arts education in Pinellas County's high poverty schools. This session will address innovative practices for elementary and middle school visual arts teachers teaching in high poverty schools. | NGBR, Acacia 4 | Lisa Lehmann, Susan Castleman |
| 8:30am-9:30am | Alcohol Inks: Chaos to Composition | HS, C/U | Exploring alcohol inks on a variety of surfaces and with different media to create lovely color combinations, varied shapes and textures. This is a great way for students to "lay a ground" for a work or let go and work with non-objective results or to create atmospheric effects. Many students can find success in this media and approach. One must give up on having total control, as the results are often unexpected. | NGBR, Royal Palm 6 | Ruthie Platt, Debra Barrett- Hayes, Todd Hickerson |



KEY ES = Elementary School C/U = College/University (\$) = Additional Fee

MS = Middle SchoolHS = HigM = MuseumsA/S = AdNGBR = Naples Grande Beach Resort

HS = High School A/S = Administration/Supervisors

Thursday, October 6, 2016

| Time | Title | Audience | Description | Location | Presenter(s) |
|----------------|--|-----------------------------|--|--|--|
| 8:30am-9:30am | It Takes a Village: Local Artist Involvement within Our School Communities | ES, MS, HS | In this 45-minute forum, followed by a Q-and-A session, Noelle Stillman, a teaching artist based in Pinellas County, describes the benefit of involving practicing artists in public education's art programming and curriculum, as well as the process of developing your own collaborative effort within your community. | NGBR, Royal Palm 8 | Noelle Stillman |
| 8:45am-11:45am | Dimensional Clay Surfaces 3-hour hands-on workshop, \$ No. 150 | All | In this workshop we will start by making a clay form. Once it's complete we will cut a sheet of craft foam and 'ink' it with Underglaze to add color to the surface. While the sheet is attached, additional Underglaze colors will be added. Finally we will rub from the inside to create a colorful, dimensional surface. | NGBR, Orchid 3 | Kathy Skaggs |
| 8:45am-10:45am | Thinking Beyond the Egg 2-hour hands-on workshop, \$ No. 104 | ES, MS | In this workshop, you will discover the world of creativity for all age groups. When you present this to your students, it will allow your students to bring their own imagination from animals, to machines, to cartoons, to combining all of these using their choice of watercolor, charcoal, and color pencils. | NGBR, Hibiscus | Chad Lyons |
| 8:45am-10:45am | Pinch Pot-O-RAMA!! 2-hour hands-on workshop, \$ No. 105 | ES, MS | Pots are hot! Do you need some fresh ideas for hand building with pinch pots? Are you starting a ceramics program and need some ideas? In this workshop, over a dozen different lesson ideas will be shared that use pinch pots. A variety of tools will be available for you to try. Come and explore the world of pinch pots with us and leave with exemplars for your art program. | NGBR, Mangrove 1-2 | Emily Lees |
| 8:45am-10:45am | Metallic Tape Art 2-hour hands-on workshop, \$ No. 102 | ES, MS, HS | Learn to create a relief work of art that focuses on texture. Come learn the process of working with metal tape. The techniques can be applied to a wide variety of subjects in art. Bring small, hard objects to create a personal work of art. | NGBR, Banyan 1-2 | Christine Schebilski, Joan Maier |
| 8:45am-10:45am | Calder's Circus 2-hour hands-on workshop, \$ No. 103 | ES, MS, HS, C/U, Mus. | Who doesn't love the circus? This 3D workshop serves as an introduction to wire sculpture figures inspired by Alexander Calder's Circus. Participants create miniature wire circus characters - elephants, horses, lions, and acrobats. Participants will explore wire sculpture techniques, employ wire shaping tools, experiment with wire metal materials, and express wire sculpture characters in action. Workshop includes: Lesson Plan, Teacher Resource Guide, Presentation, and Materials. | NGBR, Cypress | Susan Feliciano |
| 8:45am-10:45am | Purposeful Sketchbooks: Achieving Student Buy-In 2-hour hands-on workshop, \$ No. 101 | HS | This workshop is designed to help the visual arts teacher assist students in developing the sketchbook habit. Sketchbook use can be customized to meet student and classroom needs. Workshop information will include incorporating historical and cultural research, work ideation as well as studio process and reflection. Student examples and lesson ideas will be included. | NGBR, Acacia 5-6 | Suzanne Burke |
| 9:00am-11:00am | Kool Koons Sculptures 2-hour hands-on workshop, \$ No. 106 🚗 | ES, MS | This workshop will focus on ECO Art. The session will introduce participants to the sculptures based on works by Jeff Koons. Participants will be exposed to ECO- friendly materials to use in the classroom and how to use these materials to create highly crafted sculptural works of art. | Toni Stabile Classrooms @ The Baker Museum, Lecture Hall | Zaida Ruiz |

Thursday, October 6, 2016

| Time | Title | Audience | Description | Location | Presenter(s) |
|-----------------|---|---------------|---|---|---|
| 9:45am-10:45am | Assessing Students' Knowledge | ES, MS | Assessing is not always about the students' learned knowledge and ability to perform the task, sometimes it is about how well you taught the lesson. Assessing students helps you evaluate the student and teacher. Learn exciting strategies to kick up how you assess student knowledge. | NGBR, Royal Palm 8 | Julie Stone |
| 9:45am-10:45am | All Aboard the STEAM Train! | All | We will be presenting information for creating a school wide event which include arts as a component. Solutions to involving community and business partners. Timelines and signage examples. | NGBR, Royal Palm 7 | Ruthie Platt, Barbara Davis, Jeffrey Broome |
| 9:45am-10:45am | Artcation at the Plant What a Free Art Class Might Look Like | All | This presentation discusses the design and implementation of a free community art program in Tallahassee, FL called Artcation held at the Plant, a not for profit venue operated by volunteers. The program is a collaborative endeavor that invites young people to become members of a community-based art collective. During the presentation we will reflect on the development of a this multi-age student-centered program and will discuss the obstacles and successes of the implementation process. | NGBR, Royal Palm 6 | Jennifer Hamrock, Rachel Fendler |
| 9:45am-10:45am | 3D Printers: Discover Design Dream | ES, MS, HS | 3D Printers: Discover, Design, Dream. Why is learning how to 3D print important? How can we integrate 3D printing into our art curriculum? How can students create with 3D printers? What is a Maker Space? How can I get a 3D printer? Come to this art forum, and find out the answers to these questions and more. | NGBR, Acacia 4 | Marguerite Goswick |
| 11:00am-12:00pm | Ferns, Fungi and More! | ES | Two art teachers foraging in the woods for chanterelles find inspiration for an instructional unit; Ferns Fungi and More! Lesson Plans, STEAM connections, and many images for use as resources. Additional contributions by Intern Caitlin Ward! | NGBR, Royal Palm 8 | Ruthie Platt, Debra Barrett- Hayes, Caitlin Ward |
| 11:00am-12:00pm | Marzano in the Art Classroom | ES, MS, HS | Understanding how Marzano Strategies can be used in the art classroom to increase student achievement and learning. Attendees will learn how to write effective learning goals and scales as well as best practices of teaching strategies in the art classroom. | NGBR, Acacia 4 | Christy Garton |
| 11:00am-12:00pm | Taming the Wild Kindergarteners! | ES | A yearlong curriculum will be shared that is a survivors' guide to what might otherwise be kindergarten mayhem! Classroom procedures are taught and reinforced while basic studio skills are presented to students in a logical and progressive order. All learning activities are standards based. Examples of how to post "Marzano-style" goals will also be shared. | NGBR, Royal Palm 7 | Pam Brown |
| 11:15am-1:15pm | Successful Charcoal Drawing with Elementary Students 2-hour hands-on workshop, \$ No. 112 | ES | A hands on workshop that develops a sequential set of charcoal lessons from Kindergarten students through 5th graders. You will leave with your own examples for each grade level. We provide all materials, even soap. Join us for fun and a reason to buy those really cool kneaded erasers for your classroom. | NGBR, Mangrove 1-2 | Laurie Belle, Chad Lyons |
| 11:15am-1:15pm | Gettin' STEAM-Y in the Art Room! 2-hour hands-on workshop, \$ No. 114 🚗 | ES, MS, HS | Create 3 projects that can be adapted into lessons for all grade levels that infuse STEAM in highly engaging ways in the art classroom. | Toni Stabile Classrooms @ The Baker Museum, Classroom | Christie Berrier |
| 11:15am-1:15pm | Alice, What is Falling Down the Rabbit Hole Now 2-hour hands-on workshop, \$ No. 110 | All | Maggie Taylor creates imaginary figures and scenes by combining common objects in extraordinary ways. This project is an excellent inter-disciplinary activity with almost endless possibilities. The project utilizes cultural sensitivity as the manipulation of objects in new ways and encourages students to work beyond stereotyping and celebrate being different. | NGBR, Cypress | Amber Ballard, Katie Smith |

SCHEDULE

(Subject to change)

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HS = High School A/S = Administration/Supervisors

Thursday, October 6, 2016

| Time | Title | Audience | Description | Location | Presenter(s) |
|----------------|--|------------------|--|--|------------------------------------|
| 11:15am-1:15pm | Play Time with Gelli Pads 2-hour hands-on workshop, \$ No. 113 📻 | ES, MS, HS | This workshop is designed to give a basic overview of how to use gelli pads. One of the easiest things to do is create stencils and multilayered prints using these techniques and materials. This workshop can also guide you towards resources and other people working in this medium. | Toni Stabile Classrooms @ The Baker Museum, Lecture Hall | Glenda Lubiner, Alexa Gagliardi |
| 11:15am-1:15pm | Art With a Little STEAM 2-hour hands-on workshop, \$ No.111 | ES + | Science, Technology, Engineering, Art, Mathematics (STEAM) is the new trend in education. Art teachers are being asked to integrate art with other core subjects. In this workshop, teachers will learn how to incorporate art with mathematical concepts, such as symmetry, 3D geometric shapes, measuring and transformations, which are all part of the standardized testing. In the hands-on portions of the workshop, participants will create designs based on the geometric concepts of transformations. | NGBR, Hibiscus | Marlon Zuniga |
| 11:15am-1:15pm | Cut-Up Alchemy 2-hour hands-on workshop, \$ No. 109 | All | In this mixed-media studio workshop participants will use the seemingly magical alchemists' experimental methods of transmuting and transforming objects into something special. This workshop introduces unique opportunities for artists and art instructors to rethink and reinvent ways to use unconventional materials in the art classroom. Materials provided include glue, brushes, polyurethane backing, India Inks, sharpies, needle, thread, some fabrics. | NGBR, Banyan 1-2 | Alina Rodriguez |
| 12:15pm-1:15pm | Google Apps in the Art Room | ES, MS, HS | An introduction to the benefits and uses of Google Apps in the art room. | NGBR, Royal Palm 6 | Trudy Doten |
| 12:15pm-1:15pm | Selecting Meaningful Contemporary Artwork for School age Children | ES, MS, HS | Learn how to teach students with meaningful contemporary works of art. Learn how to choose exemplar works that your students can relate to, learn from, and be inspired by. | NGBR, Acacia 4 | Cindy Davis |
| 12:15pm-1:15pm | Teaching the Elements and Principles of Art for a 3D Class - No kiln required! | MS | On this art forum you will be presented a complete Unit Plan - Teaching Elements of Art for 3D Classes. The handouts include step-by-step instructions of 6 projects with images (summative assessment). Samples of student's artwork and sketchbooks will also be presented. Bonus: What could possibly go wrong? Mistakes, failures and mess-ups - learning and preventing. | NGBR, Royal Palm 8 | Simoni Limeira- Bonadies |
| 12:15pm-1:15pm | "But first, let me take a SELFIE!" | MS, HS | "But first, let me take a SELFIE!" Students can easily create a self-portrait that is significant and fun for them with the use of technology. This activity is a cross curriculum project that includes math and ELA. | NGBR, Royal Palm 7 | Maria Moreno |
| 12:30pm-3:30pm | Finding Moore 3D Figures from a Block of Plaster 3-hour hands-on workshop, \$ No. 152 | HS, C/U, Mus. | Studying artist and sculptor, Henry Moore, is a great starting place for teaching students how to carve human figures. From start to finish, you will learn all of the details needed to teach a successful lesson on carving plaster figures. | NGBR, Orchid 3 | Anita Smith |
| 12:30pm-3:30pm | Papier Mache' - A Different Way! 3-hour hands-on workshop, \$ No. 153 | ES, MS, HS | Participants will be introduced to several time-saving ways to create and color Papier Mache' sculptures using discarded, unwanted and recycled materials in overcrowded art rooms and on crazy schedules. Tips for organizing and working with large groups of students will also be shared. Participants will have the opportunity to leave with a completed sculpture that can be used as an example of brightly colored Papier Mache without any painting! | NGBR, Orchid 4 | Anna Marie Sealey |







Ringling College of Art + Design







Artis-Naples Collier County Public Schools Miami-Dade County Public Schools The Naples Art Association



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Thursday, October 6, 2016

| Time | Title | Audience | Description | Location | Presenter(s) |
|---------------|--|--------------------|--|--|---|
| 1:30pm-2:30pm | Experimental Self Portraits | ES, MS, HS, C/U | Students of all ages can learn how to create self portraits. In this class, I will show you how I taught students to create a series of self portraits with a focus on play, experimentation and fun! | NGBR, Acacia 4 | Anni Christie |
| 1:30pm-3:30pm | Musical Mixed Media Printmaking: Romare Bearden Cityscape Collage 2-hour hands-on workshop, \$ No. 116 | ES, MS | Create rhythmic collages in the style of African- American artist, Romare Bearden. Art, music, math, and social studies collide in this multi-facteted, inter- disciplinary lesson plan rich with both printmaking and collage processes. You will return to your classroom ready to rock this lesson plan! | Toni Stabile Classrooms @ The Baker Museum, Classroom | Rachel Silver, Lissette Lutz, Mona Schaffel |
| 1:30pm-3:30pm | Royal & Langnickel Brush Product demonstration \$ No. 115 | ES, MS, HS | Are you overwhelmed when trying to select the best brushes for your classroom? Come join us for this hands-on workshop where each person will receive a set of brushes to use and keep and paint along as we demonstrate various brush shapes, discuss differences in hair types, handles and other components of brushes. What works best for watercolor, acrylic, oils and ceramics? Why choose acrylic handles over wood? And most importantly, how to properly clean and store brushes. | Toni Stabile Classrooms @ The Baker Museum, Lecture Hall | Michael Harbridge, Susan Kelly |
| 1:45pm-3:45pm | Pablo Picasso - Jazzy Art and Music 2-hour hands-on workshop, \$ No. 119 | ES | Celebrate Pablo Picasso with Jazzy Art and Music. Hands-on workshop to make abstract and cubist works of art using everyday art materials found in your art room. Lesson plan ideas for K-6 with examples of 2D and award winning 3D student artwork. The lesson plan presented will give you the option to collaborate with your music teacher to celebrate March's "Youth Art Month" and "Music in Our Schools Month." | NGBR, Acacia 5-6 | Kim Chauncy |
| 1:45pm-3:45pm | Charmed by a Chair 2-hour hands-on workshop, \$ No. 121 | ES, MS | This workshop will focus on works by Vincent van Gogh related to his paintings of chairs and historically how chairs have been represented in works of art. Participants will be introduced to historical components of chair design, artist work's using the chair as a focus, and contemporary lesson related to chairs as a work of art. Participants will create chairs with a Van Gogh flair using clay media. | NGBR, Mangrove 1-2 | Mabel Morales, Linda Mangual |
| 1:45pm-3:45pm | Simply Stellar Studios Product demonstration | ES MS A/S | Participants will explore sample digital lessons from Davis Explorations in Art, the highest quality digital components and digital fine art images. All attendees will be given sample lessons that offer flexibility, supporting and enhancing their art curriculum and a trial link to the digital programs showcased. This interactive presentation will encourage discussion and the opportunity for questioning. All materials will be supplied and select prizes will be awarded. | NGBR, Banyan 1-2 | Cindy Walker |
| 1:45pm-3:45pm | The Wonders of Wondering: Everyday Research 2-hour hands-on workshop, \$ No. 117 | All | This workshop will provide an opportunity to collaborate, network and gain practical knowledge about your practice, and design a small study that can be easily implemented in the everyday art room. Knowing what you need is the first step. Having fun with connections, insights, participation, and engagement are ALL part of good research and inspired by enjoyment and love for teaching and learning in and through the arts. | NGBR, Cypress | Michelle Tillander, Beth Dobberstein |

Thursday, October 6, 2016

| Time | Title | Audience | Description | Location | Presenter(s) |
|---------------|--|--------------------|--|---|---|
| 1:45pm-3:45pm | Van Gogh: It's In The Bag! 2-hour hands-on workshop, \$ No. 120 | ES, MS | Shopping bag portrait sculptures! This workshop is targeted for elementary and middle school levels. Participants will create portraits on brown paper shopping bags and then create drawings of their own shoes using Vincent van Gogh's technique of color theory by laying down lines of colors. Participants will also create their own color fields by creating balls of wound yarn using complimentary and/or analogous yarn colors. | NGBR, Hibiscus | Linda Mangual |
| 2:45pm-3:45pm | Exciting Pencil Art is Unpredictable Product demonstration | ES MS HS C/U | This demonstration is all about the unexpected mark, its importance and placement within a design. It can be achieved via pencil tip, grating pigment from the pencil core, the type of blending tool used, turning it into a liquid and stroking it on, burnishing pigment particles, introducing a resist in area, etc. Learn all these exciting techniques and more in this informative workshop by Kathi Hanson. | NGBR, Acacia 4 | Kathi Hanson |
| 4:00pm-5:30pm | General Session 1 | | The first general session will feature keynote speakers the Journal Fodder Junkies. | NGBR, Royal Palm 6-8 & EC | |
| 6:00pm-8:00pm | Fun with Fibers 2-hour hands-on workshop, \$ No. 125 | ES | Come have fun with some new and classic fiber lessons. See how to incorporate fibers with other media to address multiple standards. Materials and lesson plan provided to create a fun, bendable woven fiber friend. Multiple fiber lesson ideas and resources will be presented. | NGBR, Mangrove 1-2 | Julie Levesque, Gina Sullivan, Linda Crawley |
| 6:00pm-8:00pm | What About Self-Care? Stress-Reduction Strategies for Art Educators 2-hour hands-on workshop, \$ No. 122 | All | Feeling burnt out? Art therapy and art education go hand in hand, but often "the therapy" is forgotten by "the education." Join us to help get in touch with understanding the value of taking time to create individual artwork; learn art-making/art therapy strategies for self-care; use practical classroom implications for assisting students dealing with adversity and emotional challenges; and leave the workshop feeling inspired and energized from various art making activities. | NGBR, Banyan 1-2 | Jennifer Hamrock, Ashley Hartman, Annie McFarland |
| 6:00pm-8:00pm | Artist Books in 3D 2-hour hands-on workshop, \$ No. 130 | ES, MS, HS, C/U | Create a 3D artist book inspired by the work of John Eric Broaddus. Learn about the artist's life and work through information shared from the Jaffe Center for Book Arts. Experience the metamorphosis of everyday materials into creative expression, which deserves a "second look" while making 3D artists books. | NGBR, Orchid 3 | Susannah Brown |
| 6:00pm-8:00pm | Crayon Mosaics: A Creative Way to Recycle Using ROY G BIV 2-hour hands-on workshop, \$ No. 124 | ES, MS | The participants will create a one of a kind unique crayon mosaic on an old record album. This is a great way to reuse and recycle old crayons. The art concepts of radial design and mosaics will be shown. Several examples will be available and a discussion on the history of mosaics will be introduced. Lesson plan provided. | NGBR, Orchid 4 | Steven Miller |
| 6:00pm-8:00pm | Creating Your Big (Life) Picture 2-hour hands-on workshop, \$ No. 123 | All | Participants in this session will use art to explore the multi-dimensional aspects of our lives as educators, artists, and FAEA colleagues, illuminating milestones and honoring our unique personal and professional achievements. Participants will choose from a variety of drawing, painting media and collage techniques to symbolize each person's individual career journey. If you are facing life-changing decisions, reflecting on a long career or examining your path ahead, this session is for you! | NGBR, Cypress | Bonnie Bernau, Connie Phillips |
| 8:00pm-9:30pm | Member Virtual Exhibition and Reception | | Member Exhibition Reception at The Baker Museum. | The Baker Museum, Figge Conservatory | |



"The FAEA conference is an opportunity for art teachers to collaborate and learn from each other, to inspire each other, and to create new ideas for their students and their communities. I love to see teacher's eyes light up when they talk about what they learned, saw, or experienced at conference. They are excited, energized, and passionate. I know I am never more inspired than I am while at conference and for the months afterwards when I am hungry to share what I have learned!"

-Laurie Brown, Duval County Public Schools Secondary Visual Arts Specialist





SCHEDULE

Friday, October 7, 2016

| KEY | |
|--------------------------|--------------------|
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| (\$) = Additional Fee | NGBR = Naples Gran |
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| Time | Title | Audience | Description | Location | Presenter(s) |
|----------------|--|---------------|--|-----------------------|----------------------|
| 7:30am-4:30pm | Registration Open | | | | |
| 8:00am-10:00am | Tanning The Hide 2-hour hands-on workshop \$ No. 204 | ES | Participants experience hands on activity as they go back in time as the Native Americans did when they prepared their animal hides for tanning to make clothing, shelter, tools, etc. Participants will create a vest using various materials. | NGBR, Hibiscus | Elizabeth Olancin |
| 8:00am-9:00am | Transitioning to Choice- Based Art (TAB) | ES, MS, HS | Last year I transformed my art room into a choice- based (TAB) environment. After researching TAB for years, I was still not quite sure how to take the plunge. Closing my eyes and jumping in with two feet at the start of a new year seemed like the best option. In this presentation, I'll share proven strategies that worked in my classroom and yielded amazing results for both student and teacher growth. Join me as I take you through my first year's journey into a choice environment. | NGBR, Royal Palm 8 | Beth Elliston |

Friday, October 7, 2016

| Time | Title | Audience | Description | Location | Presenter(s) |
|----------------|---|----------------|---|---|----------------------------------|
| 8:00am-10:00am | Frank Lloyd Wright- Inspired Stained Glass Product demonstration \$ No. 202 | All | We will learn about the stylized windows of Frank Lloyd Wright and how he transformed the use of leaded glass in architecture. Using a variety of safe materials, we will create a mock window pane inspired by the same geometric style. No glass and no leading required! Appropriate for Grades 3 - 12. | NGBR, Banyan 1-2 | Jen Deaton |
| 8:00am-10:00am | Sustainable Portfolios & Projects 2-hour hands-on workshop \$ No. 203 | All | Make an extra large portfolio used for students to transport to and from school using recycled materials. Maggie will present insight from her Fulbright Japan U.S. experience through a powerpoint presentation on sustainability with a demonstration of paintings, palettes and extra large portfolios. Attendees will then make their own portfolios to take back to school as a sample for students. | NGBR, Cypress | Maggie Vidal-Santos |
| 8:00am-9:00am | Caught In the Net: Digital Awareness in the Art Room Revisited | MS, HS, C/U | How are you addressing digital awareness in your art room? Through the use of information on teen digital use, dispositional art lessons, and aesthetic critiques what strategies can be developed to help students as they navigate the net? | NGBR, Royal Palm 7 | Cindy Jesup |
| 8:00am-10:00am | The Power of the Circle 2-hour hands-on workshop \$ No. 220 | ES, MS, HS | Teachers will create a combination of mandala, zentangle, Mayan and Chinese calendar infused piece of art based on the circle. Historical perspectives will be incorporated into the project lesson. | NGBR, Acacia 5-6 | Mary Cavaioli |
| 8:00am-9:00am | Compositional Secrets of Raphael – A Visual Analysis | All | Learn about the great Renaissance master Raphael Sanzio and the secrets behind his famous masterpieces through visual analysis. This presentation will focus on the understanding of the artist's style, his art education as well as his famed painting techniques and compositional design as related to today's teaching. | NGBR, Royal Palm 6 | David Chang |
| 8:00am-10:00am | The Visual Journal 2-hour hands-on workshop \$ No. 205 | All | Explore the creative possibilities of a Visual Journal in this mixed media workshop as a place to record, explore, reflect, and express. Experiment with a variety of media, techniques, and concepts as you merge the image with the word. A workshop to presented by the Journal Fodder Junkies. | NGBR, Orchid 4 | Journal Fodder Junkies |
| 8:30am-1:00pm | Commercial Exhibit Hall | | Commercial Exhibit Hall is open from 8:30am-1:00pm and 2:15pm-4:30pm. | | |
| 9:00am-12:00pm | Monoprint Lab - Printing without a Press 3-hour hands-on workshop \$ No. 251 🚗 | ES, MS, HS | Learn a lot of techniques as we make monoprints and monotypes in this FUN workshop! Suitable for all levels. Use water-based inks and inexpensive materials to create lovely prints! | Toni Stabile Classrooms @ The Baker Museum, Classroom | Kymberly Moreland- Garnett |
| 9:00am-12:00pm | Abstract Kinetic Relief Sculpture 3-hour hands-on workshop \$ No. 254 | All | Discover the joy of Kinetic relief sculptures. In this workshop, we will use cardboard, paper pulp and joint compound to create abstracted relief sculptures. Participants will create personally significant relief sculptures with a kinetic element. Objects will be spinning, swinging, and springing from a background relief surface. Materials and handouts will be provided. Bring an object for your model. Examples: images, shells, sticks, feathers. No larger than 2 inches. | NGBR, Mangrove 1-2 | Latonya Hicks |
| 9:00am-12:00pm | Stepping Out with Rococo Shoes! 3-hour hands-on workshop \$ No. 253 | MS, HS | Recycle corrugated cardboard into exciting three dimensional shoes that students will love creating because of their interest in fabulous footwear! Use fabric, assorted trims, lace, jewels, buttons, and acrylic paint to fashion a project that will engage middle school students from beginning to end. Make important career connections to the world of fashion design through this project. Walk away with a finished project as a sample and a lesson plan to take home for immediate use! | NGBR, Orchid 3 | Judith Evans |

FRIDAY

SCHEDULE (Subject to change)

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| Time | Title | Audience | Description | Location | Presenter(s) |
|-----------------|--|----------------|--|--|--|
| 9:00am-12:00pm | Art Supervisors' Meeting | | During the Supervision/Administration Division Meeting, art supervisors from across the state of Florida will have the opportunity to hear FAEA and legislative updates, discuss the status of their arts education programs and share their district's developments on current educational topics. | NGBR, Acacia 2-3 | Edrick Rhodes |
| 9:00am-11:00am | The Power of the Dot 2-hour hands-on workshop \$ No. 275 | ES, MS | Participants will immerse themselves in a comprehensive, multi-disciplinary printmaking lesson based on NGSSS. The lesson will include references to newspaper production, Seurat, Pointillism, technology, and silk-screening. Attendees will create two versions of one image: pointillism painting and a silk-screened reproduction. This lesson is designed for upper elementary, however it can easily be adapted to other grade levels and adapted to other grade levels and abilities. | Toni Stabile Classrooms @ The Baker Museum, Lecture Hall | Lucy Hertz, Tracey Asby |
| 9:15am-10:15am | Three-Dimensional Art Around the World | ES | Learn about 3D art projects from around the world. Chinese dragons, Oaxacan animals, Ndebele dolls and Native American totem poles help students learn about different cultures while creating their own sculptures. | NGBR, Royal Palm 7 | Allyson Barner |
| 9:15am-10:15am | 100+ Years of Wisdom for Novice Art Teachers | ES, MS, HS | This encore presentation is for beginning art teachers and will present a roundtable discussion with veteran retired art teachers. Handouts will consist of tried- and-true lesson plans from retired teachers, helpful websites, ideas for substitutes and classroom management. | NGBR, Acacia 4 | William Chiodo |
| 9:15am-10:15am | Building Leaders Through Artful Thinking | All | Explore how students used Design Thinking to connect with leaders in their community including the mayor, city planners, land developers, and the Parks and Recreation supervisor. | NGBR, Royal Palm 8 | Beth Dobberstein |
| 9:15am-10:15am | Practice What We Teach | All | Become a practicing artist while teaching, participants will learn the methods of artistic confidence, establishment of value, effective photography of artworks, and professional portfolio. | NGBR, Royal Palm 6 | David Chang |
| 10:30am-12:30pm | Colorful Reduction Clay Prints 2-hour hands-on workshop \$ No. 210 | All | Reduction printmaking creates multicolor prints using one printing block. Use simple craft foam and learn how to change underglazes to create an 'ink' that will print onto moist clay. Learn about the process of reduction prints and how to create ceramic printing inks from commercial underglazes to translate conventional printmaking techniques to ceramics. | NGBR, Orchid 4 | Kathy Skaggs |
| 10:30am-11:30am | NAEA School for Art Leaderswhat's it all about | All | Based on NAEA's School for Art Leaders models, attendees will attain leadership tools to expand arts in their professional community, deepen strategic planning, and engage professional service. This presentation will encourage attendees to not only listen, but follow through with a call for action in art education leadership. | NGBR, Acacia 4 | Glenda Lubiner |
| 10:30am-12:30pm | Digital Painting with a BIG Twist 2-hour hands-on workshop \$ No. 201 🚗 | MS, HS, C/U | Do you want to create a painting without the mess? Find out about those cool brush sets buried in Photoshop and what you can do with them. This hands on workshop will guide you through a simple process using the wet media brushes in Photoshop to create a beautiful watercolor painting. Using multiple layers, we will show you how to create a finished painting from a simple sketch. Some basic Photoshop knowledge is required. | Toni Stabile Classrooms @ The Baker Museum, Computer Lab | Theodore LoCascio, Eileen Lacobucci |

| Time | Title | Audience | Description | Location | Presenter(s) |
|-----------------|--|-----------------------------|--|-----------------------|--|
| 10:30am-12:30pm | Paint-Trailed Journals Product demonstration \$ No. 207 | ES, MS, HS | Participants in this Blick Art Materials workshop will use squeeze bottles to "trail" paint onto vibrant felt, then create a symmetrical print with a nod to the textile- inspired designs of Henri Matisse. Wrap the finished piece around a sketchbook (provided) and enjoy your paint-trailed journal! | NGBR, Banyan 1-2 | Julie Swanson Davis |
| 10:30am-11:30am | How We Overcame Aversion/Addiction to Technology | ES | Two seasoned art teachers begin new things from uniquely different perspectives. See how both made their programs richer by finding a common middle ground for technology's use in the classroom. | NGBR, Royal Palm 8 | Christie Berrier, Kamela Lambert |
| 10:30am-12:30pm | Klimt Golden Phase - Mastery! 2-hour hands-on workshop \$ No. 209 | HS | Gustav Klimt's Extravaganza - Create a scratch board with a "twist" based on Gustav Klimt's Golden Phase. Multi-level lesson. HS Focus. Images will be provided or participants may bring a printed selfie for more personal results. Black and white is OK. | NGBR, Acacia 5-6 | Marcia Reybitz |
| 10:30am-12:30pm | Discover Process 2-hour hands-on workshop \$ No. 208 | ES, MS, HS, C/U, Mus. | Are you ready to embark on a personal voyage of discovery? The purpose of this 2D workshop is to introduce participants to process learning in the visual arts where the focus is on the creative process. The participant will employ information literacy skills, problem-solving skills, and engage in painting, drawing, and collage skills to strengthen their ability to process information and create personal meaning. | NGBR, Cypress | Susan Feliciano |
| 10:30am-11:30am | Integrating Explorations in Art into your Curriculum Product demonstration | All | This is a complimentary Professional Development Session offering a digital overview of Davis K-12 components. Workshop is open to all teachers and art supervisors who have adopted Davis Digital, those who may still be considering adoption, and those who are just curious and would like to learn more about all that Davis Publications has to offer the art educator in the 21st Century. | NGBR, Royal Palm 6 | Cindy Walker |
| 10:30am-11:30am | Elementary Weavers | ES | The presenter will share samples of a variety of weaving activities, including ideas for a variety of choices of materials and finishing techniques. Additional information will include activities for learning weaving vocabulary with connections between modern words and words that stem from weaving origins. | NGBR, Royal Palm 7 | Pam Brown |
| 10:30am-12:30pm | Ready, Set, Draw: A Game to Spark the Imagination 2-hour hands-on workshop \$ No. 230 | ES | Make and play a simple drawing game to explore creative ideas. Translate one of your drawings into a finished painting using a view finder technique. | NGBR, Hibiscus | Jan Briggs |
| 11:45am-12:45pm | Incorporating Marzano's 9 High Yield Strategies in the Art Room | ES, MS, HS | Through a simple and easy change in practice by setting up your artwork differently and using stamps, you can incorporate the majority of Marzano's High Yield Strategies in the Art Room. | NGBR, Royal Palm 8 | Christie Berrier |
| 11:45am-12:45pm | A Way With Words | All | Four lessons dealing with words covering 2D and 3D media. Lessons are adaptable from elementary to high school level. | NGBR, Royal Palm 7 | Christine Schebilski |
| 11:45am-12:45pm | Community Outreach: Bridging the Gap between Museums and the Public | Mus. | This presentation will address the topic of community partnerships and outreach programs within art museums. Information will include an overview of the benefits that result from museum community partnerships and outreach programs as well as highlights of programs from Florida art museums and ways for a museum to start a community partnership. | NGBR, Acacia 4 | Kiersten Lampe, Stephanie Jackson |

SCHEDULE

(Subject to change)

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HS = High School A/S = Administration/Supervisors

| Time | Title | Audience | Description | Location | Presenter(s) |
|-----------------|---|---------------|---|-----------------------|-------------------------------|
| 11:45am-12:45pm | Everything You Wanted to Know About Using an iPad in Art (But Were Afraid to Ask!) | All | This engaging presentation is based on Jonathan's five years of experience working with teachers who use iPads for curriculum delivery, daily tasks, and other creative endeavors. Additionally, he will share his experiences from five years of working with teachers who utilize iPad Art Labs (1:1) to instruct students in learning about and making art. Questions from iPad beginners to experts are highly encouraged! | NGBR, Royal Palm 6 | Jonathan Ogle |
| 1:00pm-2:15pm | Elementary School Division Meeting | | Meeting for all FAEA members representing the elementary school division. | NGBR, Royal Palm 6 | Steven Miller |
| 1:00pm-2:15pm | Middle School Division Meeting | | Meeting for all FAEA members representing the middle school division. | NGBR, Royal Palm 7 | Glenda Lubine |
| 1:00pm-2:15pm | High School Division Meeting | | Meeting for all FAEA members representing the high school division. | NGBR, Royal Palm 8 | Katie Avra |
| 1:00pm-2:15pm | Higher Education Division Meeting | | Meeting for all FAEA members representing the higher education division. | NGBR, Acacia 4 | Sara Scott Shields, PhD |
| 1:00pm-2:15pm | Museum Division Meeting | | Meeting for all FAEA members representing the museum education division. | NGBR, Acacia 5-6 | Jaclyn Gallagher |
| 1:00pm-2:15pm | Retirees Group Meeting | | Meeting for all retired FAEA members. Stay current with ongoing projects, reconnect with art educator friends, and take-away new ideas. | NGBR, Acacia 2-3 | Bill Chiodo |
| 2:15pm-4:30pm | Commercial Exhibit Hall | | Commercial Exhibit Hall is open from 8:30am-1:00pm and 2:15pm-4:30pm. | | |
| 2:30pm-4:30pm | Personally Symbolic Timeline 2-hour hands-on workshop \$ No. 214 | ES, MS, HS | A great beginning art project for all beginning classes! This project is an non-objective mixed media artwork created on a strip of watercolor paper. Students use color, line, shape, texture, and value to create non- objective symbols that represent feelings and emotions in relationship to their experiences of their lives. And when everyone's strip is finished we weave them together to form a large community art weaving! | NGBR, Hibiscus | Betsy Haskins |
| 2:30pm-4:30pm | Inkless Tessellation Prints Product demonstration \$ No. 212 | MS HS C/U | Think printmaking requires ink? Think again! Beginning with a simple technique for making tessellating tiles, this Blick Art Materials workshop will teach you how to use transparent etched film and water soluble crayons to make repeating patterns that are inkless, imperfect, and intriguing! | NGBR, Banyan 1-2 | Julie Swanson Davis |
| 2:30pm-4:30pm | Integrating Science 2-hour hands-on workshop \$ No. 206 | ES | Participants will learn how to integrate Science with Visual Art in the Visual Art Classroom. Each participant will produce his/her own botanical illustration by breaking down a real plant exposing, the roots and other parts of the plant. | NGBR, Orchid 3 | Anthony Sznakowski |
| 2:30pm-4:30pm | Amazing Faces 2-hour hands-on workshop \$ No. 213 | ES, MS, HS | Participants will be presented with two separate lesson plans that demonstrate creative techniques in the development of portraiture. This workshop will offer techniques in using both movable chains as well as painting techniques to create unique characterization. Pablo Picasso will be used as a reference source as well as French caricature designers. Materials will be provided and each attendee will take home two projects that they created in the workshop. | NGBR, Cypress | Debra Cline, Melissa Aldan |

| Time | Title | Audience | Description | Location | Presenter(s) |
|----------------|--|--------------------|---|--|-----------------------------------|
| 2:30pm-4:30pm | K12 Student Assessment and Virtual Art Exhibition Adjudication Training \$ No. 216 | ES, MS, HS, A/S | Learn the adjudication process used to assess the FAEA K12 Student Assessment and Virtual Art Exhibition. Practice using the FAEA rubrics, see exemplars for each score and be ready to be an adjudicator for the 2017 exhibition. | Toni Stabile Classrooms @ The Baker Museum, Lecture Hall | Susan Castleman |
| 2:30pm-4:30pm | Science and Art in the Classroom 2-hour hands-on workshop \$ No. 211 | MS, HS | Explore inactive notebooks in science and art as creative, artistic action and expression. Presenters share examples of creativity, techniques, processes and comprehension in science and art. Hands on demonstration using science and art lessons. | NGBR, Orchid 4 | Glendia Cooper, Mary Maddox |
| 2:30pm-4:30pm | Foiled Again!!! 2-hour hands-on workshop \$ No. 217 🚗 | All | "Foiled Again!!!" (ALL) using foil and recycled materials, participants will create their own interpretation based on the work of Alberto Giacometi's human figures. If time permits, more information on project based learning will be shared. | Toni Stabile Classrooms @ The Baker Museum, Classroom | Mary Cavaioli |
| 2:30pm-4:30pm | Surface Decoration with Mayco Designer Silkscreens and Designer Stencils Product demonstration \$ No. 215 | All | Using complimentary designs for a colorful, blooming project, you will be screen printing Mayco Designer Silkscreens, adding texture with SG-501 Sculpting Medium and Designer Stencils, while adding Stroke & Coat® glazes for pops of color directly onto bisque for this "Bloom Tile" project. Join our Mayco Representative to learn helpful hints and tips about the popular Designer Silkscreens while learning of new techniques with Designer Stencils. | NGBR, Mangrove 1-2 | Todd Hickerson |
| 2:30pm-4:30pm | Districts Assembly Meeting | | A chance for representatives from local art teacher/ educator associations to get together. | NGBR, Acacia 2-3 | Britt Feingold |
| 2:30pm-4:30pm | Sculpture I, II, III, AP: Scaffolding Design Problems in 3D Art 2-hour hands-on workshop \$ No. 276 | HS | Expanding on a session from last year's conference, participants will receive example lessons, rubrics and PPTs that demonstrate introductory vocabulary and concepts and techniques from sculpture I and II. Examples of AP 3D concentration work that grew out of the design problems and techniques taught in levels I and II. Two hands-on activities included. | NGBR, Acacia 5-6 | Barbara Davis |
| 5:00pm-6:15pm | General Session 2 | | The second general session will feature artist Evelyn Rosenberg . | NGBR, Royal Palm 6-8 & EC | |
| 7:00pm-9:00pm | Welcome Reception 🚗 | | Welcome Reception sponsored by Ringling College of Art and Design. | Naples Art Association The von Liebig Art Center | |
| 9:30pm-11:00pm | Artist Bazaar and Open Studio | | The Artist Bazaar is an event for FAEA members and local associations to sell their artistic creations. A simultaneous open studio where FAEA is partnering with Empty Bowls Naples. During this event FAEA members will be painting pottery for Empty Bowls 2016 which raises money for the Harry Chapin Warehouse. Donate your talents and reserve a bowl to paint! | NGBR | |







"Attending FAEA's annual conference gives our teachers an opportunity to develop and refresh their skills and keep up with best practices in the field of art education. This conference also gives teaching artists an opportunity to network with other artists from around the state and grow professionally."

> —Tony Sznakowski, Duval County Public Schools Elementary Visual Arts Specialist

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| (Subject to change) | |

Saturday, October 8, 2016

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| Time | Title | Audience | Description | Location | Presenter(s) |
|----------------|--|----------------|---|-------------------------|---------------------|
| 7:30am-4:30pm | Registration Open | | | | |
| 7:30am-8:30am | FAEA Awards Breakfast \$ | | Join us as we honor this year's FAEA award winners. Limited tickets available for purchase. | NGBR, Vista Ballroom | |
| 8:30am-1:30pm | Commercial Exhibit Hall | | Commercial Exhibit Hall open from 8:30am-1:30pm with 1.5 hours of dedicated exhibit time to start the morning. | | |
| 9:45am-10:45am | Telling Tales Through Artful Trails | All | Through poetry, music, and art-making the students shared their stories. Lend your ear to learn more about the legendary partnership between an elementary art class, a local museum and the National Gallery of Art- Smithsonian who traveled together through a visual literacy journey. | NGBR, Royal Palm 6 | Beth Dobberstein |
| 9:45am-10:45am | Filming Our Learning Lives: A Visual Research Project with Teens | MS, HS, C/U | The presentation will discuss how film and other visual media may help teens identify and speak about the role of informal learning in their lives and will share a selection of the films created by the teens. Finally, the presentation will ask to what extent visual media production can become a form of civic engagement for disaffected youth. | NGBR, Royal Palm 7 | Rachel Fendler |
| 9:45am-10:45am | How to Utilize the Florida Fine Arts Report | All | This discussion based session will review how to access the information reported in the Florida Fine Arts Report from the Florida Department of Education and attendees will discuss multiple strategies for application at the local and state level. | NGBR, Royal Palm 8 | Kathleen Sanz |

Saturday, October 8, 2016

| Time | Title | Audience | Description | Location | Presenter(s) |
|-----------------|---|----------------------|--|--|----------------------------|
| 10:00am-12:00pm | "One-A-Day" Breadths: One Class Period Lessons For AP 2-D and Drawing 2-hour hands-on workshop \$ No. 301 | HS | Keeping the AP student motivated all year can be challenging, changing their "routine" helps keep them fresh! I use several "one-day" lessons, throughout the year that force the student to be more spontaneous and quick in problem solving- often producing very creative results. The lessons are embellished later, and used in the Breadth section of their exam. Workshop participants will experiment with many of these lessons. Hand-outs of all of the lessons will be provided. | NGBR, Acacia 2-3 | Paula Ferrell |
| 10:00am-12:00pm | African Ndebele Dolls 2-hour hands-on workshop \$ No. 305 | All | African Ndebele dolls depict personal journeys, experiences, and monumental moments in one's life. Create your own Ndebele dolls using water bottles, fabric, and baubles. This uniquely personal project can be adapted to grade levels 5-12 and is a favorite for students and workshop attendees! | NGBR, Cypress | Joanna Davis-Lanum |
| 10:00am-12:00pm | Romare Bearden Collage and Jazz 2-hour hands-on workshop \$ No. 306 | All | In this workshop participants will explore the art of African American artist Romare Bearden and the Harlem Renaissance. We will learn about his connection to jazz and his symbolic representations of the African American experience. We will create jazz inspired paintings and use them to create collages in the style of Romare Bearden. We will also use magazines and participants are encouraged to bring magazines or photographs to use in their collages. | NGBR, Hibiscus | Colleen Schmidt |
| 10:00am-12:00pm | Mixed Metal Point Drawing with Permanacy 2-hour hands-on workshop \$ No. 303 | HS | In this workshop, the participant will choose the method of development of imagery (life objects observation, magazines, or imagination) and transform pregessoed Masonite into a finished drawing using choice of medium silverpoint or varied recycled metal points. | NGBR, Acacia 5-6 | Julie Orsini Shakher |
| 10:00am-12:00pm | The Power of the Dot 2-hour hands-on workshop \$ No. 302 | ES, MS | Participants will immerse themselves in a comprehensive, multi-disciplinary printmaking lesson based on NGSSS. The lesson will include references to newspaper production, Seurat, Pointillism, technology, and silk-screening. Attendees will create two versions of one image: pointillism painting and a silk-screened reproduction. This lesson is designed for upper elementary, however it can easily be adapted to other grade levels and adapted to other grade levels and abilities. | NGBR, Acacia 4 | Lucy Hertz, Tracey Asby |
| 10:00am-1:00pm | The Zen and Art of Motorcycle Maintenance 3-hour hands-on workshop \$ No. 352 | HS, C/U, Mus. | This workshop introduces participants to a new philosophical approach to studio based work at the AP and IB level. The workshop includes "how we know what we know" and how this awareness fosters personal creativity. Presentation of the book, Zen and Art of Motorcycle Maintenance, along with a hands-on session creating art with watercolor + pen/ink. | Barron G. Collier High School, Studio 2 | Jackie Henson- Dacey |
| 10:00am-12:00pm | Newspaper Relief 2-hour hands-on workshop \$ No. 325 | ES, MS, HS | Participants will create a textured, relief image using newspaper or other re-usable papers. Paper twists and other paper manipulation techniques will be explored while creating the images on cardboard surfaces. Images may be created individually or as a group project. Final images may be painted and embellished. This technique is very budget friendly with stunning results! | NGBR, Mangrove 1-2 | Tasha Strigle |
| 10:00am-1:00pm | Altered Book: A Mixed Media Creative Spill 3-hour hands-on workshop \$ No. 353 🚗 | MS, HS, C/U, Mus. | Join us on a creative spill adventure and learn general mixed media techniques to create an altered book/ art journal. Incorporate painting, printmaking, We'll be journaling, doodling, and using found objects to decorate unique spreads that will speak for themselves. Bring a hardcover book, photocopies of your favorite images and an open mind. | Barron G. Collier High School, Studio 3 | Maria Patino |

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Saturday, October 8, 2016

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|-----------------|---|--|--|--|---|
| 10:00am-1:00pm | Sight-Size Drawing 3-hour hands-on workshop \$ No. 351 🚗 | All | Discover the classical drawing concepts and techniques using the sight-size methods. Participants will learn innovative teaching methods for various age levels and create a drawing employing methods experienced in this session. Materials and a handout will be provided. | Barron G. Collier High School, Studio 1 | David Chang |
| 10:00am-12:00pm | Intuitive Composition Product demonstration \$ No. 304 | | Using a new approach to scratch drawing utilizing wet paint and resistant mediums like beeswax crayons, students can develop an innate sense of design, form and shape by developing a "patchwork" of related and very colorful images. | NGBR, Banyan 1-2 | |
| 10:00am-12:00pm | Metal Patination with Evelyn Rosenberg 2-hour hands-on workshop \$ No. 307 | All | A hands-on metal patination workshop presented by Evelyn Rosenberg. | NGBR, Vista Terrace | |
| 10:00am-12:00pm | STEAM Session 2-hour hands-on workshop \$ No. 332 | ES, MS, HS | A is for Art, and for the advantages the students receive when the arts are integrated throughout the curriculum. Through this workshop, participants will be introduced to research-based strategies to integrate art and science. Participants will explore techniques and strategies through hands-on experiences that encourage creativity and discovery while learning about the different states of matter and their physical characteristics. | NGBR, Orchid 4 | Rosa Ansoleaga |
| 11:00am-12:00pm | Cracking Crystals! | ES | Mixing Science and Art is fun! Students learn about rocks and minerals throughout the school year and I decided to do a lesson on geodes and what they are! Students use watercolor techniques to create the concentric gradation layers of the inside of a geode! Students are also able to crack their own geode and keep the beautiful crystals they find inside! | NGBR, Orchid 3 | Britt Feingold |
| 11:00am-12:00pm | Let's Get Collaborative! Museum Collaboration Techniques in the Classroom. | ES, MS, HS, C/U, Mus., A/S, All | A group of Florida State University Art Museum Education and Visitor-Centered Exhibitions students will be discussing how a collaborative exhibition process can be applied to secondary art education. The students will use their own experiences collaborating on a Gina Phillips art exhibition to impact their ideas on how this process would be beneficial to share their ideas. Ultimately, this presentation is about the intersections of student collaboration and curatorial experiences. | NGBR, Royal Palm 8 | Morgan Szymanski, Jessie Spraggins Rochford, John Boda, Anthony Woodruff |
| 11:00am-12:00pm | Activating Museums: How to Use Museums and Other Cultural Institutions as a Resource for Your Classroom | ES, MS, HS | In this session we will discuss various ways in which museums and other institutions can help art teachers, from field trips, lesson plans, or even professional development. | NGBR, Royal Palm 6 | Jaclyn Gallagher |
| 11:00am-12:00pm | Walking Our Desire Paths: Pre-service Art Teachers' Reflections on Teaching and Learning | All | This presentation shares MS Art Education students' experiences from their first semester as pre-service art education teachers. In a classroom context, they reflected on teaching and learning processes using the metaphor of the 'desire path', ultimately creating ephemeral sculptures across campus and a walking | NGBR, Royal Palm 7 | Rachel Fendler, Caitlin Ward, Leanna Arroyo, Logan Pattyson, Elizabeth Puckett |
| | | | tour. The presentation will share the written, visual and audiovisual results of this inquiry to expand on the relationship between desire and teaching and learning. | | |



FAEA IS GOING GREEN!

In an effort to be eco-friendly, FAEA is now using badge holders made from recycled materials. Be on the look out for recycle boxes for your badge holders at the conclusion of this year's annual conference. We encourage all attendees to drop items in the boxes and let FAEA handle the recycling. Thank you for keeping our association eco-friendly.



64th Annual FAEA Conference: October 6-9, 2016

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|----------------|--|------------------------------|--|--|---|
| 12:15pm-1:15pm | Kinetic Pointillism in the Classroom: Exploring Progression and Encouraging Experimentation Product demonstration | MS HS C/U Mus. A/S All | "Kinetic Pointillism" is defined and explored with numerous examples, and teachers are shown how to use the style to introduce the concept of artistic "progression". | NGBR, Royal Palm 6 | Robert Ottesen |
| 12:15pm-1:15pm | The Theory and Practice of Facilitating a Weekly Interactive Critique with High School Students | ES, MS, HS, All | I will present the theory and practice of facilitating weekly interactive critiques based on the method developed by Dr. Tom Anderson (co-author of Art for Life 2005). As part of my presentation, audience members will examine and critique an artwork using the interactive critique method. | NGBR, Royal Palm 7 | Joany Cabrera |
| 12:15pm-1:15pm | Masters and Doctoral Degrees in Art Education: A Panel of Options in Florida | All | Have you ever considered earning a Masters or Doctoral degree in art education as a way to expand your professional knowledge, earn a pay raise, or to pursue additional career opportunities? During this panel presentation, faculty members from various Universities share information about graduate art education programs in Florida. Panelists include faculty representatives from FAU, FIU, FSU, UCF, and UF. | NGBR, Royal Palm 8 | Sara Shields, Susannah Brown, Bonnie Bernau, Jeffrey Broome, Rachel Fendler, Michelle Tillander |
| 12:30pm-2:30pm | Graphite DreamScapes: Introducing Students to Cuban Art, Culture, and Identity through the Work of Cuban American Artist, Glexis Novoa. 2-hour hands-on workshop \$ No. 309 | ES, MS, HS | This workshop will help you to introduce your students to Cuban American Artist, Glexis Novoa. Using a 6B Pencil and recycled wood, you will create a surrealistic style landscape that reflects your beliefs, dreams, political ideas and insecurities. This lesson can be used on all levels to teach value, composition, and perspective while encouraging students to explore their own beliefs and dreams. | NGBR, Orchid 4 | Catherine Rivera |
| 12:30pm-2:30pm | If This Painting Could Talk 2-hour hands-on workshop \$ No. 308 | ES, MS, HS | Learn how to make art history fun by integrating fun technology to motivate students to research artists and artworks. I'll share my lesson where students research famous paintings and then share their knowledge by creating a chatterpix video that brings the artwork to life. Attendees will need to bring their own iPad and download chatterpix kids (free app) prior to mini studio session. | NGBR, Acacia 4 | Jennifer Bergendahl |
| 12:30pm-2:30pm | Amate Bark Painting: Working with Composition 2-hour hands-on workshop \$ No. 333 🚗 | ES | Come learn about Amate Bark Painting. In this workshop, teachers will learn techniques to create a composition illustrating traditional Mexican imagery using acrylic and tempera paint. Your students will gain an understanding of traditional Amate bark paintings and create an inspired artwork. Teachers will create a pleasing composition and learn where these ancient symbols come from and how they have inspired artisans from central Mexico. | Toni Stabile Classrooms @ The Baker Museum, Lecture Hall | Nadia Earl |
| 12:30pm-2:30pm | Tie Dye is Not Just for Hippies: Teaching the Art of Shibori 2-hour hands-on workshop \$ No. 310 | MS, HS | Hands on workshop! Japanese Shibori originated in the 8th century and is very popular in textiles today. Participants will learn a range of techniques that involve folding, stitching, and binding the cloth before dyeing to create geometric and organic patterns. Fabric will be provided, but you are welcomed to bring a cotton or linen item from home to dye, too! | NGBR, Banyan 1-2 | Heather Hagy |
| 12:30pm-2:30pm | Head over Heels: Conceptualizing and Creating your Shoes 2-hour hands-on workshop \$ No. 330 | All | Design and create a unique and perhaps wearable objet d' art from a pair of your vintage shoes. Teachers will view a PowerPoint Presentation on historical and contemporary shoe design and then create a shoe based upon the work of a famous artist or other theme. | NGBR, Hibiscus | Marlene Kohn, Marilyn Traeger |

Saturday, October 8, 2016

| Time | Title | Audience | Description | Location | Presenter(s) |
|----------------|---|---------------|--|---|---------------------------------|
| 12:30pm-2:30pm | Create a Book of Sensory Drawings 2-hour hands-on workshop \$ No. 313 | ES, MS, HS | Participants will create a book of drawings based on the individual senses. This workshop is for any art teacher who wants to try his or her hand at drawing in a different way. | NGBR, Mangrove 1-2 | Craig Roland |
| 12:30pm-2:30pm | Cool Cotton Yarn Sculptures 2-hour hands-on workshop \$ No. 315 | ES, MS | This session will introduce participants to the works of Italian artist Bendetta Mori Ubaldini. Participants will create magical hollow animal sculpture made using just a simple cotton yarn ball or multiple ones using a variety of colors creating a mystical character. | Toni Stabile Classrooms @ The Baker Museum, Classroom | Aliana Ochoa |
| 12:30pm-2:30pm | Chinese Dragon Kites 2-hour hands-on workshop \$ No. 331 | All | Participants will learn about the history, culture and applications of Chinese Kites. In this workshop you will also create a centipede/outrigger style dragon kite. Lesson plans, worksheets and links to online games and quizzes will be included in this session. | NGBR, Orchid 3 | Beverly Williams |
| 12:30pm-5:00pm | Empty Bowls Open Studio | | Empty Bowls Naples. Join artist from around the state in painting ceramic bowls to support the Harry Chapin Food Bank. Participants are free to come and go as they like between 12:30 and 5 pm. | NGBR, Acacia 5-6 | Betsy Dawson, Kathy Anderson |
| 1:30pm-2:30pm | Measure by Color™ Product demonstration | All | Make learning how to use a ruler fun with the Measure by Color(TM) Ruler! A re-envisioned, easy to understand ruler that makes measuring visual. Come learn how art and math combine to help all students be successful at measuring. | NGBR, Royal Palm 6 | Gretchen McCormick |
| 1:30pm-2:30pm | The Holocaust Project: Using Analytic Art Criticism to Examine Social Justice Issues | All | This presentation explores the applicability of analytic art criticism strategies as fundamental tools used not just for the study of art, but also as a springboard for fostering critical thinking toward social justice issues. After a brief introduction to an analytic art criticism method appropriate for K-12 classrooms, attendees are invited to participate in an interactive critique on works of art related to the subject of the Holocaust. | NGBR, Royal Palm 8 | Jeffrey Broome |
| 1:30pm-2:30pm | Big Giveaway for New Art Teachers | | This event is for new teachers who have been teaching 3 years or less. Invitation is required to attend and can be requested at registration. | NGBR, Acacia 2-3 | |
| 1:30pm-2:30pm | Design Inspiration: Where Designers "Shop" for Ideas | HS | Have you ever wondered where elite designers get their inspiration? From nature to architecture, music and technology, the sources for creative inspiration are many and varied. Let FIDM reveal the visionary process behind product designs in fashion, interiors, print and graphics, automobiles, and more. This presentation will open your eyes to the secrets of creativity. | NGBR, Royal Palm 7 | Amanda Conseur |
| 2:00pm-5:00pm | Frottage and the Art of Max Ernst 3-hour hands-on workshop \$ No. 355 | MS, HS | Using the first definition of the word Frottage, participants will practice the technique or process of taking a rubbing to create a surface for further art making. This workshop presents the work of Max Ernst and includes hands-on experimentation with multiple texture surface (some rubbings and some printmaking). The participants will create a diptych using a mixed media art production based on the Surreal manifesto. | Barron G. Collier High School, Studio 2 | Jackie Henson- Dacey |
| 2:00pm-5:00pm | Vacuum Forming: Making Molds to Cast 3D Shapes 3-hour hands-on workshop \$ No. 356 🚗 | All | Participants will make a vacuum forming machine with simple materials from a home improvement store. They will then have an opportunity to work with the machine and make a mold from found objects. In the classroom, the mold could be used with various materials such as clay, paper, plaster or, chocolate! | Barron G. Collier High School, Studio 3 | Pam Brown |

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|---------------|---|---------------|--|--|---|
| 2:00pm-5:00pm | Portrait Painting in Limited Palette 3-hour hands-on workshop \$ No. 354 🚗 | All | Learn to create a portrait painting in limited palette. This time-tested painting method has helped train numerous masters throughout the history of art. Participants will observe a demonstration and then produce a composition from a masterpiece. Materials and a colored handout will be provided. | Barron G. Collier High School, Studio 1 | David Chang |
| 2:45pm-3:45pm | Enhancing Students Life Choices Through Practitioner Research | ES, MS, HS | Practitioner research, that most art teachers utilize in their classrooms every day, will be explained to forum attendees and suggestions for ways to the results through publications will be provided. During practitioner research, the teacher/researcher(s) and participants co-construct knowledge as they work together to provide suggestions to address problems found in educational settings. | NGBR, Royal Palm 8 | Sara Shields, Cindy Jesup, Fatemah Alazmi |
| 2:45pm-3:45pm | Art Museums of the World - at your Fingertips Product demonstration | All | Davis Digital Images library houses a stunning variety of art forms from prestigious museums and galleries, showcasing artwork created across time and from cultures around the world. Forget randomly searching for images on the internet! With Davis Digital Images you can access the images you need, compare and contrast any two images, tag and create image slideshows, and download any image as a high-quality JPEG. Link to a test drive will be supplied to all attendees. | NGBR, Royal Palm 6 | Cindy Walker |

Open Studio and Empty Bowls



On October 7, FAEA is partnering with Empty Bowls Naples during the Artist Bazaar and again in an open studio on Saturday, October 8. During this event FAEA members will be painting pottery for Empty Bowls Naples 2017 which raises money for the Harry Chapin Food Bank. Each bowl is sold for \$15 which the food bank can turn into \$90 of food.

Donate your talents and paint a bowl! Each bowl will be used in the Empty Bowls Naples fundraiser in January.

Friday, October 7 Royal Palms Foyer at 9:30-11:00pm Saturday, October 8 Acacia 5-6 from 12:30-5:00pm

Saturday, October 8, 2016

| Time | Title | Audience | Description | Location | Presenter(s) |
|---------------|--|------------------------------|---|--|------------------|
| 2:45pm-3:45pm | Contemporary Art: How to Help Students Interpret and Analyze the Art of our Time | All | In this session, we will discuss ways in which educators can analyze and critique Contemporary Art with their students using the Feldman method and VTS to gain an understanding and appreciation for today's artistic movement. | NGBR, Royal Palm 7 | Jaclyn Gallagher |
| 3:00pm-5:00pm | Ugly Doll Soft Sculpture 2-hour hands-on workshop \$ No. 318 | All | Quirky and delightful soft sculpture dolls come to life with needle, thread and stitches. Students make their own patterns and hand stitch a small Ugly Doll. Can easily adapt to all levels. | NGBR, Banyan 1-2 | Michelle Crosby |
| 3:00pm-5:00pm | Trash/Tape Casting 2-hour hands-on workshop \$ No. 322 | ES, MS, HS | Using trash we make treasure. Learn how to take found objects and create interesting forms. In this lesson we look at Sea Coral and create cheap and fun sculptures. Work in a group and create collaboratively or work quietly to the side to create your tape casted sculpture. | Toni Stabile Classrooms @ The Baker Museum, Lecture Hall | Robert Sherry |
| 3:00pm-5:00pm | Mask Relief Sculptures: From Strips of Paper to Digital Applications 2-hour hands-on workshop \$ No. 317 | MS, HS | Mask relief sculptures are a great way to help students understand the transition from creating 2D artwork to 3D artwork. Please join us to learn and discuss the resources, materials, techniques, and procedures that will help your students create their own! During this workshop you will use a variety of papers cut into one inch strips that will be manipulated and attached to a base page. We will also discuss ways to use digital apps to view and enhance their final project. | NGBR, Orchid 4 | Gary Jones |
| 3:00pm-5:00pm | Copics in the Classroom: An Exploration in Marker Art Product demonstration \$ No. 321 | MS, HS, C/U, Mus., A/S | Copic alcohol-based dye markers are ideal for ALL styles of art, design, illustration, and craft. In this workshop we'll explore all the need-to-knows for creating beautiful marker renderings. With the markers widely preferred by professional designers and illustrators, and hundreds of colors to choose from, students (and teachers) can add an exciting new medium to their art/design portfolios. Come find out why everyone is falling in love with "The Markers for Creative People." | NGBR, Mangrove 1-2 | Thomas Atkinson |
| 3:00pm-5:00pm | Over Under = Creative Weavings 2-hour hands-on workshop \$ No. 320 | ES | This hands-on session will transform a simple weaving into a person or animal. After making a yarn weaving, participants will use recycled materials to turn the weaving into a figure or animal. Student examples will be shown. This weaving is appropriate for grades 3-5 and allows for many creative possibilities. | NGBR, Hibiscus | Donna Casanas |
| 3:00pm-5:00pm | Sculpture I, II, III, AP: Scaffolding Design Problems in 3 D Art 2-hour hands-on workshop \$ No. 316 | HS | Expanding on a session from last year's conference, participants will receive example lessons, rubrics and PPTs that demonstrate introductory vocabulary and concepts and techniques from sculpture I and II. Examples of AP 3D concentration work that grew out of the design problems and techniques taught in levels I and II. Two hands-on activities included. | NGBR, Acacia 4 | Barbara Davis |
| 3:00pm-5:00pm | "Great First Impressions": A Clay Studio Event 2-hour hands-on workshop \$ No. 323 | MS, HS | Clay stamps and impression rollers are easy to make, fun to use, and can be combined to make very unique textural patterns on ceramic pottery and sculpture. In this workshop, participants will design and sculpt their own clay impression rollers and stamps, then use existing ones provided to apply to drape molded pottery (wall vases) or sculpture (masks or freeforms) of their choice. Tools, materials, and resources provided. | Toni Stabile Classrooms @ The Baker Museum, Classroom | Alan McKnight |
| 3:00pm-4:00pm | Get Involved: Emerging Art Leaders | All | Do you want to be more involved, but don't know how to get started? FAEA's President-Elect will guide you through the various areas of involvement on a state level from presenting at conference to becoming a board member. Find your visual voice and become an emerging art leader for your profession today. | NGBR, Acacia 2-3 | Lark Keeler |

SATURDAY

SCHEDULE (Subject to change)

KEY ES = Elementary School MS = Middle School HS = High School C/U = College/University A/S = Administration/Supervisors M = Museums (\$) = Additional Fee NGBR = Naples Grande Beach Resort

Saturday, October 8, 2016

| Time | Title | Audience | Description | Location | Presenter(s) |
|----------------|---|----------------|---|-------------------------|---|
| 3:00pm-5:00pm | Sgraffito Tiles, Plates and More! | ES, MS, HS | Learn how to create images and designs on functional ceramics with the Sgraffito technique. Make and take a tile that can be used as an example in your classroom. Learn what tools and materials work best for optimal ease for the students and outstanding results. The presentation will include simple and fast ways to make inexpensive tools for the whole class. Ceramics 2 and 3 artwork and lesson plans will be featured but lesson ideas for ages 9 and up will be discussed. | NGBR, Orchid 3 | Shannon Furst |
| 4:00pm-5:00pm | Flipping Art Class in 5th Grade | ES | Need more time in class? We will explore the concept of a flipped classroom and my experience flipping my 5th grade classroom to create more time for making better art! | NGBR, Royal Palm 7 | Lindsay Waguespack |
| 4:00pm-5:00pm | Kids Don't Know About Social Justice: Planning, Developing, and Reflecting on an Art for Social Justice Summer Camp | MS, HS, C/U | The session will be organized into three sections. The first will share details about how the program was planned and implemented. The second will be focused on sharing the products and projects the students engaged in. The third will provide session attendees with lesson plans, guidance, and suggestions for implementing a similar program in their own community. | NGBR, Royal Palm 8 | Sara Shields, Ryan Robinson, Samantha Beauregard, Morgan Jackson, Victoria Munsell, Maddison Stevenson |
| 4:00pm-5:00pm | "Take a Walk in Our Shoes"- 3D Clay Sculpture | MS, HS, C/U | This workshop will introduce methods of teaching an intermediate level clay sculpture to novice students. Participants will observe the process of a 3-D clay sneaker being built using templates and have the opportunity to view the finished product of student work. | NGBR, Royal Palm 6 | Caroline Duran |
| 7:00pm-11:00pm | Artistically Built Clothing (ABC) Gala | | Celebrate the end of another successful conference. Limited number of tickets available for purchase. | NGBR, Vista Ballroom | |

VAGRU

A Special Thank you to Blick Art Materials for the 2016 Conference Bags

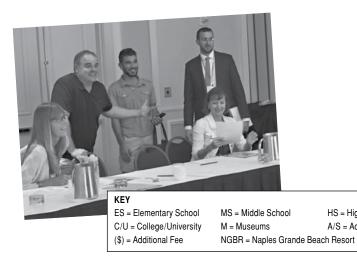




SCHEDULE

(Subject to change)

Sunday, October 9, 2016



HS = High School A/S = Administration/Supervisors

| Time | Title | Audience | Description | Location | Presenter(s) |
|----------------|---|---------------|--|-----------------------|---|
| 8:45am-9:15am | Registration Open | | | | |
| 8:00am-11:00am | Face It: Image Transfer on Clay 3-hour hands-on workshop \$ No. 451 | All | Are you looking for a fun clay project to do with your art students? Are you looking for a way to help the students who feel unsuccessful find a means of creating an image that is virtually foolproof? Are you interested in creating artwork that crosses disciplines? This workshop is designed to accomplish these goals! We will be transferring images to clay slabs and adding detail with clay tools to make a wall hanging. | NGBR, Hibiscus | Brian Moody |
| 8:45am-10:45am | The Power of Recycled Art 2-hour hands-on workshop \$ No. 403 | ES | Using recycled materials are not only easy on your budget, but can also be used to create expressive, reflective art pieces. In this presentation, teachers (students) are introduced to contemporary artist who use recycled materials to create and communicate powerful messages. Teach students to use materials they have access to on a daily basis in new ways! 3D & 2D concepts are introduced in this presentation. | NGBR, Acacia 5-6 | Kristina Latraverse |
| 8:45am-10:45am | Just Can't Resist: Fun and Easy Watercolor Projects! 2-hour hands-on workshop \$ No. 401 | ES, MS, HS | In this standards based hands on workshop, participants will learn and utilize a variety of watercolor techniques while creating 5 mini versions of projects suitable for elementary through middle school. Each project can be completed in 1-2 classes. The complexity level can be altered to suit your students abilities. Complete Lesson Plans and Resources will be available on the FAEA Digital Conference site. Materials for all projects will be provided, just bring your imagination! | NGBR, Acacia 2-3 | Linda Marie Robinson, Nylene Anderson |
| 8:45am-10:45am | QR CODES: Taking Your Art Shows to the Next Level and Beyond! 2-hour hands-on workshop \$ No. 402 | All | Museums across the country are ditching the hassle of rented headphones in favor of posting QR codes next to their artwork and allowing people to use their cell phones to listen to biographical, stylistic, and historical information. Learn a fast and easy way to help your students create their own QR codes and record supplemental information about their artwork, artist statements, and more. | NGBR, Acacia 4 | Leslie Loughran |
| 8:45am-10:45am | Pop Art Clay - Thiebaud and Oldenberg Style 2-hour hands-on workshop \$ No. 406 | ES, MS, HS | We will make hot dogs, french fries, and pies from lowfire clay which will look real enough to eat this year. We have previously made cupcakes and slices of cake boxes in workshops at FAEA. | NGBR, Mangrove 1-2 | Delta Jones, Tina Lonergan- Harris |
| 8:45am-10:45am | Creating Works of Art Using a Ballpoint Pen 2-hour hands-on workshop \$ No. 404 | MS, HS | The intent of this workshop is to show art teachers the different ways ballpoint pen can be used in art lessons. This is meant to be a hands-on workshop where teachers will be taken through some of the different options that are available with pens. | NGBR, Banyan 1-2 | Gerald Obregon |

SUNDAY

ENTER TO WING FAEA Conference Raffle

Purchase a raffle ticket today for your chance to win fabulous prizes! This year's raffle format: there will be two tickets, Grand Prize tickets (green tickets- sold for \$5), and Winner's Circle tickets (blue tickets- sold 5 for \$5).

Participants will be able to choose the prize they want to play for by placing their ticket in the corresponding prize container. The winning ticket for each prize will be annouced at the 2016 FAEA Gala: ABC: Artistically Built Clothing.

- -Purchase tickets
 - Grand Prizes (Green Tickets): \$5 each; \$20 for 5 tickets
 - Winner's Circle (Blue Tickets): \$5 for 5 tickets; \$20 for 25 tickets
- -Fill out the information on the tickets
- Choose your favorite prize category for your corresponding tickets (Grand Prizes vs. Winner's Circle Prizes, subject to change)
- Drop your tickets into the corresponding collection containers for prizes

Winners will be announced at the 2016 Gala on Saturday, October 8, 2016.

Grand Prizes include:

- Signed and numbered, Wyland lithograph, Ocean Calling
- Disney–Four (4) 1-Day Park Passes (\$620 Value)
- Sunset World Vacation–Vacation Gift Certificate (\$600 Value)
- Kennedy Space Center-Four Admission Tickets (\$200 Value)
- Edgewater Beach & Golf Resort-Two Nights in a 1 Bedroom Unit
- Omni Jacksonville Hotel- One Night Stay (\$169 Value)
- Anthropologie- \$150 Gift Card with a Personal Styling Appointment
- Norton Museum of Art- One Supporter Membership (\$125)
- Chipolte–Dinner for Four (\$100 Value)
- Publix- \$100 Gift Card
- FAU–Four Tickets to the FAU vs. UTEP Game November 12, 2016
- Roger Dean Stadium–Two Miami Marlin's Spring Training Tickets

Blue Ticket Prize Options:

- SunFest-Two Tickets Valued at \$47/each (\$94 Total)
- Otterbox-\$90 Gift Certificate
- Applebee's-Complimentary Lunch or Dinner for Two
- Total Wine–Wine Education Class for Four
- The Cheesecake Factory-(\$50 Gift Card)
- Museum of Discovery and Science–Two Tickets (\$28 Value)
- Marco Island Center for the Arts-Handmade Scarves (\$28 Value) (2 available)
- Guy Harvey Book– "Panama Paradise" (\$49.95 Value)
- Butterfly World–Two Admission Passes (\$53.90 Value)

- South Florida Science Center and Aquarium– Two Admission Passes (\$34 Value)
- Flamingo Gardens– Two Admission Passes (\$39,90)
- Improv Tickets–Two Tickets (\$70 Value)
- Miami Zoo–Four Complimentary Passes– (\$84.39)
- Tampa Bay Rays–Steve Geltz Autographed Baseball with Case
- Miami Dolphins–Bryon Maxwell Autographed Football
- Pollo Tropical– Catering Gift Certificate
- Shake Shack– (\$50 Gift Card)
- Loggerhead Marinelife Center–Sea Turtle Adoption package (\$50 Value)

- Wonderworks–Two Tickets for General Admission (\$53 Value)
- Florida Aquarium, Tampa–Two General Admission Tickets (\$47 Value)
- University of Florida-\$25 Online Store Gift Certificate
- Tiny Print's-25 Gift Certificate (4 available)
- AMC Theatres-Two
 (2) Community Passes
 \$21 Value
- DMC Swag Basket
- FSU Gift Basket
- Boca Raton Museum of Art Basket
- FAU Gift Basket
- Flamingo Painting by Sarah LaPierre (provided by Kids Need More Art)
- WaWa Gift Bag

Rules and Regulations: Purchase 1 raffle ticket for entry into a drawing of your choice to win a great prize. Rules and Regulations Offered by the Florida Art Education Association, Inc (FAEA) 402 Office Plaza, Tallahassee, FL 32301. One prize per Raffle will be awarded. Participants select the prize drawing in which their ticket is to be included. The winning ticket for each prize will be selected at random. Winner need not be present to win. Prizes will be awarded at the FAEA Gala, Saturday, October 8, 2016 between 7:00pm - 11:00pm at the Naples Grande Beach Resort. General operating funds were used to purchase prizes and other prizes were donated. No purchase necessary. Minimum suggested donation of \$5 for this request. Mail self addressed, postage paid envelope with a letter requesting a raffle ticket to the FAEA office by September 20, 2016. A confirmation letter will be returned to you. Your ticket will be available for pick-up at the FAEA conference registration desk during hours of operation for the FAEA Annual Conference. Information available at www.faea.org. One ticket per request. Shipping charges are the responsibility of the winner. All taxes included in sale price of \$5 or \$1 depending on ticket selected.

2016 Member Virtual Exhibition

Join the FAEA Board of Directors and fellow members for the 2016 Member Virtual Exhibition and Reception brought to you by Davis. The event will take place at the Baker Museum in Naples, Florida from 8:00pm – 9:30pm on Thursday, October 6.

Congratulations to the 2016 Winners!

| Sandy Bachmann |
|------------------------|
| April Beckenhauer Pino |
| Patricia Cummins |
| Brenda Dalton |
| Caroline Duran |
| Susan Foltz |
| Donna Haynes |

Sally Miller Gerald Obregon Catherine Rivera Anita Smith Teresa Testa Marilyn Traeger

Please join us in thanking Davis Publications for their support of the Member Virtual Exhibition Reception. Show your appreciation and stop by their exhibit table to ask how they can help you.

Prizes Provided By:

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<section-header>



(Subject to change)

Thursday, October 6, 2016

| 8:00am-4:00pm | Registration Open | |
|-----------------|---|---------------------|
| 8:30am-9:30am | The Beauty in Art & Science—Related Through the Aesthetic Realism Teaching Method! | NGBR, Royal Palm 7 |
| 8:30am-10:30am | Jazzed with Gel Prints 3-hour hands-on workshop, \$ No. 151 | NGBR, Orchid 4 |
| 8:30am-9:30am | Elevate ARTS – Ensuring High Quality Art Education in High Poverty Schools | NGBR, Acacia 4 |
| 8:30am-9:30am | Alcohol Inks: Chaos to Composition | NGBR, Royal Palm 6 |
| 8:30am-9:30am | It Takes a Village: Local Artist Involvement within Our School Communities | NGBR, Royal Palm 8 |
| 8:45am-11:45am | Dimensional Clay Surfaces 3-hour hands-on workshop, \$ No. 150 | NGBR, Orchid 3 |
| 8:45am-10:45am | Thinking Beyond the Egg 2-hour hands-on workshop, \$ No. 104 | NGBR, Hibiscus |
| 8:45am-10:45am | Pinch Pot-O-RAMA!! 2-hour hands-on workshop, \$ No. 105 | NGBR, Mangrove 1-2 |
| 8:45am-10:45am | Metallic Tape Art 2-hour hands-on workshop, \$ No. 102 | NGBR, Banyan 1-2 |
| 8:45am-10:45am | Calder's Circus 2-hour hands-on workshop, \$ No. 103 | NGBR, Cypress |
| 8:45am-10:45am | Purposeful Sketchbooks: Achieving Student Buy-In 2-hour hands-on workshop, \$ No. 101 | NGBR, Acacia 5-6 |
| 9:00am-11:00am | Kool Koons Sculptures 2-hour hands-on workshop, \$ No. 106 | Baker, Lecture Hall |
| 9:45am-10:45am | Assessing Students' Knowledge | NGBR, Royal Palm 8 |
| 9:45am-10:45am | All Aboard the STEAM Train! | NGBR, Royal Palm 7 |
| 9:45am-10:45am | Artcation at the PlantWhat a Free Art Class Might Look Like | NGBR, Royal Palm 6 |
| 9:45am-10:45am | 3D Printers: Discover Design Dream | NGBR, Acacia 4 |
| 11:00am-12:00pm | Ferns, Fungi and More! | NGBR, Royal Palm 8 |
| 11:00am-12:00pm | Marzano in the Art Classroom | NGBR, Acacia 4 |
| 11:00am-12:00pm | Taming the Wild Kindergarteners! | NGBR, Royal Palm 7 |
| 11:15am-1:15pm | Successful Charcoal Drawing with Elementary students 2-hour hands-on workshop, \$ No. 112 | NGBR, Mangrove 1-2 |
| 11:15am-1:15pm | Gettin' STEAM-Y in the Art Room! 2-hour hands-on workshop, \$ No. 114 🛛 🚗 | Baker, Classroom |
| 11:15am-1:15pm | Alice, What is Falling Down the Rabbit Hole Now 2-hour hands-on workshop, \$ No. 110 | NGBR, Cypress |
| 11:15am-1:15pm | Play Time with Gelli Pads 2-hour hands-on workshop, \$ No. 113 🚗 | Baker, Lecture Hall |
| 11:15am-1:15pm | Art With a Little STEAM 2-hour hands-on workshop, \$ No.111 | NGBR, Hibiscus |
| 11:15am-1:15pm | Cut-Up Alchemy 2-hour hands-on workshop, \$ No. 109 | NGBR, Banyan 1-2 |
| 12:15pm-1:15pm | Google Apps in the Art Room | NGBR, Royal Palm 6 |



(Subject to change)

30

Thursday, October 6, 2016

| 12:15pm-1:15pm | Selecting Meaningful Contemporary Artwork for School age Children | NGBR, Acacia 4 |
|----------------|---|---------------------------|
| 12:15pm-1:15pm | Teaching the Elements and Principles of Art for a 3D Class - No kiln required! | NGBR, Royal Palm 8 |
| 12:15pm-1:15pm | "But first, let me take a SELFIE!" | NGBR, Royal Palm 7 |
| 12:30pm-3:30pm | Finding Moore 3D Figures from a Block of Plaster 3-hour hands-on workshop, \$ No. 152 | NGBR, Orchid 3 |
| 12:30pm-3:30pm | Papier Mache' - A Different Way! 3-hour hands-on workshop, \$ No. 153 | NGBR, Orchid 4 |
| 1:30pm-2:30pm | Experimental Self Portraits | NGBR, Acacia 4 |
| 1:30pm-3:30pm | Musical Mixed Media Printmaking: Romare Bearden Cityscape Collage 2-hour hands-on workshop, \$ No. 116 🚔 | Baker, Classroom |
| 1:30pm-3:30pm | Royal & Langnickel Brush Product demonstration \$ No. 115 | Baker, Lecture Hall |
| 1:45pm-3:45pm | Pablo Picasso - Jazzy Art and Music 2-hour hands-on workshop, \$ No. 119 | NGBR, Acacia 5-6 |
| 1:45pm-3:45pm | Charmed by a Chair 2-hour hands-on workshop, \$ No. 121 | NGBR, Mangrove 1-2 |
| 1:45pm-3:45pm | Simply Stellar Studios Product demonstration | NGBR, Banyan 1-2 |
| 1:45pm-3:45pm | The Wonders of Wondering: Everyday Research 2-hour hands-on workshop, \$ No. 117 | NGBR, Cypress |
| 1:45pm-3:45pm | Van Gogh: It's In The Bag! 2-hour hands-on workshop, \$ No. 120 | NGBR, Hibiscus |
| 2:45pm-3:45pm | Exciting Pencil Art is Unpredictable Product demonstration | NGBR, Acacia 4 |
| 4:00pm-5:30pm | General Session 1 | NGBR, Royal Palm 6-8 & EC |
| 6:00pm-8:00pm | Fun with Fibers 2-hour hands-on workshop, \$ No. 125 | NGBR, Mangrove 1-2 |
| 6:00pm-8:00pm | What About Self-Care? Stress-Reduction Strategies for Art Educators 2-hour hands-on workshop, \$ No. 122 | NGBR, Banyan 1-2 |
| 6:00pm-8:00pm | Artist Books in 3D 2-hour hands-on workshop, \$ No. 130 | NGBR, Orchid 3 |
| 6:00pm-8:00pm | Crayon Mosaics: A Creative Way to Recycle Using ROY G BIV 2-hour hands-on workshop, \$ No. 124 | NGBR, Orchid 4 |
| 6:00pm-8:00pm | Creating Your Big (Life) Picture 2-hour hands-on workshop, \$ No. 123 | NGBR, Cypress |
| 8:00pm-9:30pm | Member Virtual Exhibition and Reception | Baker, Figge Conservatory |

Naples Information Guides

The Greater Naples Chamber of Commerce www.napleschamber.org/visitors/

Naples Art District www.naplesartdistrict.com

5th Avenue South www.Fifthavenuesouth.com

For Restaurants check our TripAdvisor, Yelp, and Google Reviews.





(Subject to change)

Friday, October 7, 2016

| 7:30am-4:30pm | Registration Open | |
|----------------|---|---------------------|
| 8:00am-10:00am | Tanning The Hide 2-hour hands-on workshop, \$ No. 204 | NGBR, Hibiscus |
| 8:00am-9:00am | Transitioning to Choice-Based Art (TAB) | NGBR, Royal Palm 8 |
| 8:00am-10:00am | Frank Lloyd Wright-Inspired Stained Glass Product demonstration, \$ No. 202 | NGBR, Banyan 1-2 |
| 8:00am-10:00am | Sustainable Portfolios & Projects 2-hour hands-on workshop, \$ No. 203 | NGBR, Cypress |
| 8:00am-9:00am | Caught In the Net: Digital Awareness in the Art Room Revisited | NGBR, Royal Palm 7 |
| 8:00am-10:00am | The Power of the Circle 2-hour hands-on workshop, \$ No. 220 | NGBR, Acacia 5-6 |
| 8:00am-9:00am | Compositional Secrets of Raphael – A Visual Analysis | NGBR, Royal Palm 6 |
| 8:00am-10:00am | The Visual Journal 2-hour hands-on workshop, \$ No. 205 | NGBR, Orchid 4 |
| 8:30am-1:00pm | Commercial Exhibit Hall | |
| 9:00am-12:00pm | Monoprint Lab - Printing without a Press 3-hour hands-on workshop, \$ No. 251 🚗 | Baker, Classroom |
| 9:00am-12:00pm | Abstract Kinetic Relief Sculpture 3-hour hands-on workshop, \$ No. 254 | NGBR, Mangrove 1-2 |
| 9:00am-12:00pm | Stepping Out with Rococo Shoes! 3-hour hands-on workshop, \$ No. 253 | NGBR, Orchid 3 |
| 9:00am-12:00pm | Art Supervisors' Meeting | NGBR, Acacia 2-3 |
| 9:00am-11:00am | The Power of the Dot 2-hour hands-on workshop, \$ No. 275 🚗 | Baker, Lecture Hall |



ALL-EXPENSE-PAID TRIP TO DETROIT

If you are a high school art teacher, stop by our booth in the Vendor Hall to enter our Fly-In Raffle for your chance to win an all-expense-paid two-day trip to the College for Creative Studies.

A y 🖸 🖬 🖶 😡

COLLEGE for Creative Studies

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VISIT WWW.COLLEGEFORCREATIVESTUDIES.EDU FOR MORE INFORMATION.

ART IN REAL DIMENSIONS

(Subject to change)

Friday, October 7, 2016

| 9:15am-10:15am | Three-Dimensional Art Around the World | NGBR, Royal Palm 7 |
|-----------------|---|---------------------------|
| 9:15am-10:15am | 100+ Years of Wisdom for Novice Art Teachers | NGBR, Acacia 4 |
| 9:15am-10:15am | Building Leaders Through Artful Thinking | NGBR, Royal Palm 8 |
| 9:15am-10:15am | Practice What We Teach | NGBR, Royal Palm 6 |
| 10:30am-12:30pm | Colorful Reduction Clay Prints 2-hour hands-on workshop, \$ No. 210 | NGBR, Orchid 4 |
| 10:30am-11:30am | NAEA School for Art Leaderswhat's it all about | NGBR, Acacia 4 |
| 10:30am-12:30pm | Digital Painting with a BIG Twist 2-hour hands-on workshop, \$ No. 201 a | Baker, Computer Lab |
| 10:30am-12:30pm | Paint-Trailed Journals Product demonstration, \$ No. 207 | NGBR, Banyan 1-2 |
| 10:30am-11:30am | How We Overcame Aversion/Addiction to Technology | NGBR, Royal Palm 8 |
| 10:30am-12:30pm | Klimt Golden Phase - Mastery! 2-hour hands-on workshop, \$ No. 209 | NGBR, Acacia 5-6 |
| 10:30am-12:30pm | Discover Process 2-hour hands-on workshop, \$ No. 208 | NGBR, Cypress |
| 10:30am-11:30am | Integrating Explorations in Art into Your Curriculum Product demonstration | NGBR, Royal Palm 6 |
| 10:30am-11:30am | Elementary Weavers | NGBR, Royal Palm 7 |
| 10:30am-12:30pm | Ready, Set, Draw: A Game to Spark the Imagination 2-hour hands-on workshop, \$ No. 230 | NGBR, Hibiscus |
| 11:45am-12:45pm | Incorporating Marzano's 9 High Yield Strategies in the Art Room | NGBR, Royal Palm 8 |
| 11:45am-12:45pm | A Way With Words | NGBR, Royal Palm 7 |
| 11:45am-12:45pm | Community Outreach: Bridging the Gap between Museums and the Public | NGBR, Acacia 4 |
| 11:45am-12:45pm | Everything You Wanted to Know About Using an iPad in Art (But Were Afraid to Ask!) | NGBR, Royal Palm 6 |
| 1:00pm-2:15pm | Elementary School Division Meeting | NGBR, Royal Palm 6 |
| 1:00pm-2:15pm | Middle School Division Meeting | NGBR, Royal Palm 7 |
| 1:00pm-2:15pm | High School Division Meeting | NGBR, Royal Palm 8 |
| 1:00pm-2:15pm | Higher Education Division Meeting | NGBR, Acacia 4 |
| 1:00pm-2:15pm | Museum Division Meeting | NGBR, Acacia 5-6 |
| 1:00pm-2:15pm | Retirees Group Meeting | NGBR, Acacia 2-3 |
| 2:15pm-4:30pm | Commercial Exhibit Hall | |
| 2:30pm-4:30pm | Personally Symbolic Timeline 2-hour hands-on workshop, \$ No. 214 | NGBR, Hibiscus |
| 2:30pm-4:30pm | Inkless Tessellation Prints Product demonstration, \$ No. 212 | NGBR, Banyan 1-2 |
| 2:30pm-4:30pm | Integrating Science 2-hour hands-on workshop, \$ No. 206 | NGBR, Orchid 3 |
| 2:30pm-4:30pm | Amazing Faces 2-hour hands-on workshop, \$ No. 213 | NGBR, Cypress |
| 2:30pm-4:30pm | K12 Student Assessment and Virtual Art Exhibition Adjudication Training, \$ No. 216 🚗 | Baker, Lecture Hall |
| 2:30pm-4:30pm | Science and Art in the Classroom 2-hour hands-on workshop, \$ No. 211 | NGBR, Orchid 4 |
| 2:30pm-4:30pm | Foiled Again!!! 2-hour hands-on workshop, \$ No. 217 🚔 | Baker, Classroom |
| 2:30pm-4:30pm | Surface Decoration with Mayco Designer Silkscreens and Designer Stencils Product demonstration, \$ No. 215 | NGBR, Mangrove 1-2 |
| 2:30pm-4:30pm | Districts Assembly Meeting | NGBR, Acacia 2-3 |
| 2:30pm-4:30pm | Sculpture I, II, III, AP: Scaffolding Design Problems in 3D Art 2-hour hands-on workshop, \$ No. 276 | NGBR, Acacia 5-6 |
| 5:00pm-6:15pm | General Session 2 | NGBR, Royal Palm 6-8 & EC |
| 7:00pm-9:00pm | Welcome Reception 🚗 | The von Liebig Art Center |
| 9:30pm-11:00pm | Artist Bazaar and Open Studio | NGBR |



(Subject to change)

Saturday, October 8, 2016

| 7:30am-4:30pm | Registration Open | |
|-----------------|---|----------------------|
| 7:30am-8:30am | FAEA Awards Breakfast \$ | NGBR, Vista Ballroom |
| 8:30am-1:30pm | Commercial Exhibit Hall | |
| 9:45am-10:45am | Telling Tales Through Artful Trails | NGBR, Royal Palm 6 |
| 9:45am-10:45am | Filming Our Learning Lives: A Visual Research Project with Teens | NGBR, Royal Palm 7 |
| 9:45am-10:45am | How to Utilize the Florida Fine Arts Report | NGBR, Royal Palm 8 |
| 10:00am-12:00pm | "One-A-Day" Breadths: One Class Period Lessons For AP 2-D and Drawing 2-hour hands-on workshop, \$ No. 301 | NGBR, Acacia 2-3 |
| 10:00am-12:00pm | African Ndebele Dolls 2-hour hands-on workshop, \$ No. 305 | NGBR, Cypress |
| 10:00am-12:00pm | Romare Bearden Collage and Jazz 2-hour hands-on workshop, \$ No. 306 | NGBR, Hibiscus |
| 10:00am-12:00pm | Mixed Metal Point Drawing with Permanacy 2-hour hands-on workshop, \$ No. 303 | NGBR, Acacia 5-6 |
| 10:00am-12:00pm | The Power of the Dot 2-hour hands-on workshop, \$ No. 302 | NGBR, Acacia 4 |
| 10:00am-1:00pm | The Zen and Art of Motorcycle Maintenance 3-hour hands-on workshop, \$ No. 352 🚗 | Collier HS, Studio 2 |
| 10:00am-12:00pm | Newspaper Relief 2-hour hands-on workshop, \$ No. 325 | NGBR, Mangrove 1-2 |
| 10:00am-1:00pm | Altered Book: A Mixed Media Creative Spill 3-hour hands-on workshop, \$ No. 353 🚗 | Collier HS, Studio 3 |
| 10:00am-1:00pm | Sight-Size Drawing 3-hour hands-on workshop, \$ No. 351 🚗 | Collier HS, Studio 1 |
| 10:00am-12:00pm | Intuitive Composition Product demonstration, \$ No. 304 | NGBR, Banyan 1-2 |
| 10:00am-12:00pm | Metal Patination with Evelyn Rosenberg 2-hour hands-on workshop, \$ No. 307 | NGBR, Vista Terrace |
| 10:00am-12:00pm | STEAM Session 2-hour hands-on workshop, \$ No. 332 | NGBR, Orchid 4 |
| 11:00am-12:00pm | Cracking Crystals! | NGBR, Orchid 3 |
| 11:00am-12:00pm | Let's Get Collaborative! Museum Collaboration Techniques in the Classroom. | NGBR, Royal Palm 8 |
| 11:00am-12:00pm | Activating Museums: How to Use Museums and Other Cultural Institutions as a Resource for Your Classroom | NGBR, Royal Palm 6 |
| 11:00am-12:00pm | Walking Our Desire Paths: Pre-service Art Teachers' Reflections on Teaching and Learning | NGBR, Royal Palm 7 |
| 11:30am-1:00pm | Past President's Luncheon | NGBR, Lobby |
| 12:15pm-1:15pm | Kinetic Pointillism in the Classroom: Exploring Progression and Encouraging Experimentation Product demonstration | NGBR, Royal Palm 6 |
| 12:15pm-1:15pm | The Theory and Practice of Facilitating a Weekly Interactive Critique with High School Students | NGBR, Royal Palm 7 |
| 12:15pm-1:15pm | Masters and Doctoral Degrees in Art Education: A Panel of Options in Florida | NGBR, Royal Palm 8 |
| 12:30pm-2:30pm | Graphite Dreamscapes: Introducing Students to Cuban Art, Culture, and Identity through the Work of Cuban American Artist, Glexis Novoa 2-hour hands-on workshop, \$ No. 309 | NGBR, Orchid 4 |
| 12:30pm-2:30pm | If This Painting Could Talk 2-hour hands-on workshop, \$ No. 308 | NGBR, Acacia 4 |
| 12:30pm-2:30pm | Amate Bark Painting: Working with Composition 2-hour hands-on workshop, \$ No. 333 | Baker, Lecture Hall |
| 12:30pm-2:30pm | Tie Dye is Not Just for Hippies: Teaching the Art of Shibori 2-hour hands-on workshop, \$ No. 310 | NGBR, Banyan 1-2 |
| 12:30pm-2:30pm | Head over Heels: Conceptualizing and Creating Your Shoes 2-hour hands-on workshop, \$ No. 330 | NGBR, Hibiscus |
| 12:30pm-2:30pm | Create a Book of Sensory Drawings 2-hour hands-on workshop, \$ No. 313 | NGBR, Mangrove 1-2 |
| 12:30pm-2:30pm | Cool Cotton Yarn Sculptures 2-hour hands-on workshop, \$ No. 315 | Baker, Classroom |
| 12:30pm-2:30pm | Chinese Dragon Kites 2-hour hands-on workshop, \$ No. 331 | NGBR, Orchid 3 |
| 12:30pm-5:00pm | Empty Bowls Open Studio | NGBR, Acacia 5-6 |
| 1:30pm-2:30pm | Measure by Color™ Product demonstration | NGBR, Royal Palm 6 |



(Subject to change)

Saturday, October 8, 2016

| 1:30pm-2:30pm | The Holocaust Project: Using Analytic Art Criticism to Examine Social Justice Issues | NGBR, Royal Palm 8 |
|----------------|---|----------------------|
| 1:30pm-2:30pm | Big Giveaway for New Art Teachers | NGBR, Acacia 2-3 |
| 1:30pm-2:30pm | Design Inspiration: Where Designers "Shop" for Ideas | NGBR, Royal Palm 7 |
| 2:00pm-5:00pm | Frottage and the Art of Max Ernst 3-hour hands-on workshop, \$ No. 355 | Collier HS, Studio 2 |
| 2:00pm-5:00pm | Vacuum Forming: Making Molds to Cast 3D Shapes 3-hour hands-on workshop, \$ No. 356 | Collier HS, Studio 3 |
| 2:00pm-5:00pm | Portrait Painting in Limited Palette 3-hour hands-on workshop, \$ No. 354 🚗 | Collier HS, Studio 1 |
| 2:45pm-3:45pm | Enhancing Students Life Choices Through Practitioner Research | NGBR, Royal Palm 8 |
| 2:45pm-3:45pm | Art Museums of the World – at your Fingertips Product demonstration | NGBR, Royal Palm 6 |
| 2:45pm-3:45pm | Contemporary Art: How to Help Students Interpret and Analyze the Art of Our Time | NGBR, Royal Palm 7 |
| 3:00pm-5:00pm | Ugly Doll Soft Sculpture 2-hour hands-on workshop, \$ No. 318 | NGBR, Banyan 1-2 |
| 3:00pm-5:00pm | Trash/Tape Casting 2-hour hands-on workshop, \$ No. 322 | Baker, Lecture Hall |
| 3:00pm-5:00pm | Mask Relief Sculptures: From Strips of Paper to Digital Applications 2-hour hands-on workshop. \$ No. 317 | NGBR, Orchid 4 |
| 3:00pm-5:00pm | Copics in the Classroom: An Exploration in Marker Art Product demonstration, \$ No. 321 | NGBR, Mangrove 1-2 |
| 3:00pm-5:00pm | Over Under = Creative Weavings 2-hour hands-on workshop, \$ No. 320 | NGBR, Hibiscus |
| 3:00pm-5:00pm | Sculpture I, II, III, AP: Scaffolding Design Problems in 3 D Art \$ No. 316 | NGBR, Acacia 4 |
| 3:00pm-5:00pm | "Great First Impressions": A Clay Studio Event 🚘 | Baker, Classroom |
| 3:00pm-4:00pm | Get Involved: Emerging Art Leaders | NGBR, Acacia 2-3 |
| 3:00pm-5:00pm | Sgraffito Tiles, Plates and More! | NGBR, Orchid 3 |
| 4:00pm-5:00pm | Flipping Art Class in 5th grade | NGBR, Royal Palm 7 |
| 4:00pm-5:00pm | Kids Don't Know About Social Justice: Planning, Developing, and Reflecting on an Art for Social Justice Summer Camp | NGBR, Royal Palm 8 |
| 4:00pm-5:00pm | "Take a Walk in Our Shoes"– 3D Clay Sculpture | NGBR, Royal Palm 6 |
| 7:00pm-11:00pm | Artistically Built Clothing (ABC) Gala | NGBR, Vista Ballroom |

Sunday, October 9, 2016

| 8:45am-9:15am | Registration Open | |
|----------------|---|--------------------|
| 8:00am-11:00am | Face It: Image Transfer on Clay 3-hour hands-on workshop, \$ No. 451 | NGBR, Hibiscus |
| 8:45am-10:45am | The Power of Recycled Art 2-hour hands-on workshop, \$ No. 403 | NGBR, Acacia 5-6 |
| 8:45am-10:45am | Just Can't Resist: Fun and Easy Watercolor Projects! 2-hour hands-on workshop, \$ No. 401 | NGBR, Acacia 2-3 |
| 8:45am-10:45am | QR CODES: Taking Your Art Shows to the Next Level and Beyond! 2-hour hands-on workshop, \$ No. 402 | NGBR, Acacia 4 |
| 8:45am-10:45am | Pop Art Clay - Thiebaud and Oldenberg Style 2-hour hands-on workshop, \$ No. 406 | NGBR, Mangrove 1-2 |
| 8:45am-10:45am | Creating Works of Art Using a Ballpoint Pen 2-hour hands-on workshop, \$ No. 404 | NGBR, Banyan 1-2 |



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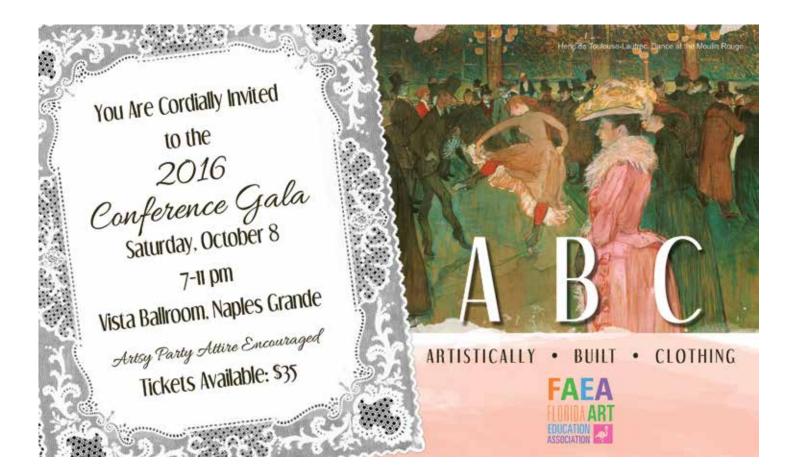
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Join us as we honor this year's FAEA award winners:

- To recognize individuals within the membership who have achieved the highest level of professionalism in art education; and
- To show appreciation for individuals or organizations that have contributed their services in an exemplary way to the association and to the professional goals we share.



FAEA Awards Breakfast Saturday, 7:30am-8:30am

Naples Grande Beach Resort, Vista Ballroom Limited tickets available for purchase.

Artist Bazaar and Open Studio 9:30pm-11:00pm

The Artist Bazaar is an event for FAEA members and local associations to sell their artistic creations. There is also a simultaneous open studio where FAEA is partnering with Empty Bowls Naples.

During this event FAEA members will be painting pottery for Empty Bowls 2016 which raises money for the Harry Chapin Warehouse. Donate your talents and reserve a bowl to paint!

Naples Grande Beach Resort





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Leave a Trail Lesson Plan for Grades 5-12



Create a dynamic "paint trailed" book cover or wall hanging in the style of Henri Matisse!

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