

Holistic Rubric-Grades 9-12 for Two Dimensional Artwork

Excellent Score 4	Shows excellent evidence of thinking, decision making, innnovation, or personal expression Addresses complex visual or conceptual ideas with excellent success Shows excellent understanding and use of elements and principles of design Shows excellent use of observation skills, inventiveness, or experimentation Shows excellent use of technical skills and media Shows excellent compositional skills
Proficient Score 3	Shows good evidence of thinking, decision making, innovation, or personal expression Addresses visual or conceptual ideas with good success Shows good understanding and use of the elements and principles of design Shows good use of observation skills, inventiveness, or experimentation Shows good use of observational skills, technical skills and media Shows good compositional skills
Emerging Score 2	Shows moderate evidence of thinking and decision making, innovation, or personal expression Addresses visual or conceptual ideas with moderate or simplistic solutions Shows moderate understanding and use of the elements and principles of design Shows moderate use of observation skills, inventiveness, or experimentation Shows moderate use of technical skills and media Shows moderate compositional skills Work relies heavily on copyrighted photographic resources but may be technically accomplished
Beginning Score 1	Shows little or no evidence of thnking and decision making, innovation or personal expression Addresses visual or conceptual ideas with trite solutions Shows little or no understanding and use of the elements and principles of design Shows little or no use of observation skills, inventiveness, or experimentation Shows little or no understanding of technical skills and media Shows little or no compositional skills Works are direct copies of copyrighted photographic resources

Holistic Rubric-Grades 9-12 for Three Dimensional Artwork

Excellent Score 4	Shows excellent evidence of thought and decision making in developing form(s) Uses excellent observation skills, innovation, or personal expression to develop form(s) Makes form(s) which have excellent structural characteristics Provides excellent informative detail(s) or surface treatments Shows excellent understanding and use of elements and principles of design Shows excellent control of media and technical skills Develops complex solutions to visual problems
Proficient Score 3	Shows good evidence of thought and decision making in developing form(s) Uses good observation skills, innovation, or personal expression to develop form(s) Makes form(s) which have good structural characteristics Provides good informative detail(s) or surface treatments Shows good understanding and use of elements and principles of design Shows good control of media and technical skills Develops satisfactory solutions to visual problems
Emerging Score 2	Shows moderate evidence of thought and decision making in developing form(s) Uses moderate observation skills, innovation, or personal expression to develop form(s) Makes form(s) which have moderate structural characteristics Provides moderate informative detail(s) or surface treatments Shows moderate understanding and use of elements and principles of design Shows moderate control of media and technical skills Develops simplistic solutions to visual problems
Beginning Score 1	Shows little or no evidence of thought and decision making in developing form(s) Uses little or no observation skills, innovation, or personal expression to develop form(s) Makes form(s) which have little or no structural characteristics Provides little or no informative detail(s) or surface treatments Shows little or no understanding and use of elements and principles of design Shows little or no control of media and technical skills Develops trite solutions to visual problem